

Diagnostic Assessment
For the unit
Jacob Have I Loved



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Diagnostic Assessment Instructions

Duration: One class period

Standard (s) Assessed: LA.D.2.3.5, LA.E.1.3.2, LA.E.1.3.3, LA.E.2.3.2, and LA.E.2.3.3

Description of Assessment Activity: Students will take a diagnostic assessment that will assess their knowledge of the standards of the unit. The assessment is ungraded and used to guide the teacher's instruction.

Teacher Directions:

Prior to the assessment:

Make copies of the diagnostic assessment. One class set will suffice, as students will write on their own notebook paper.

Day of the assessment:

1. Inform students that this is an ungraded assessment. If they don't know an answer, they should skip it and move on to the next question. Incorrect answers or blank questions will be used to guide the teacher's instruction.
2. Distribute the assessment.
3. Give students time to answer the questions.
4. Collect assessments and score according to the supplied answer key.

Student Directions:

1. Listen as I go over the assessment instructions.
2. Answer the questions to the best of your ability. If you do not know an answer, skip it and go on to the next question.
3. Turn in your work once you have completed your answers.

Scoring Method and Criteria:

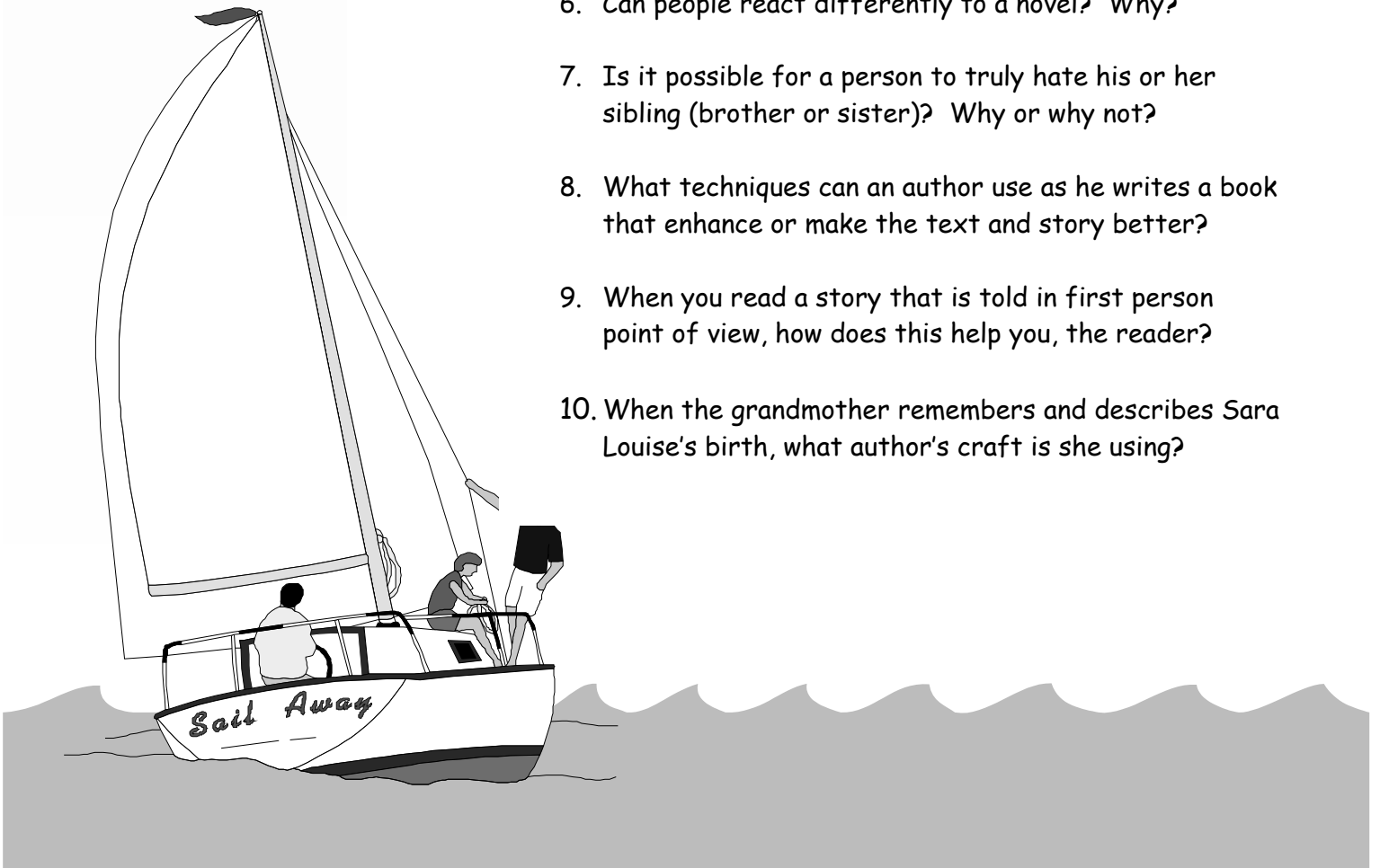
Use the answer key to assess student answers. It is included in this file. If students seem to understand the concept, then that portion of instruction may be deleted from the instructional portion of the unit. However, it should be noted that they will need to understand the terms in the context of the book, so just the concept may need to be taught more in depth or not, depending on student answers.

Diagnostic Assessment

Jacob Have I Loved

(Please write on your own paper.)

1. What are audiovisual aids? Name one and how you could incorporate it into a presentation.
2. What is setting?
3. What is meant by the term character development?
4. In novels, there is said to be conflict and resolution. Explain this concept.
5. Relate the following quote to your life. "Call was my only friend. If I gave him up to the Captain, I'd have no one."
6. Can people react differently to a novel? Why?
7. Is it possible for a person to truly hate his or her sibling (brother or sister)? Why or why not?
8. What techniques can an author use as he writes a book that enhance or make the text and story better?
9. When you read a story that is told in first person point of view, how does this help you, the reader?
10. When the grandmother remembers and describes Sara Louise's birth, what author's craft is she using?



11. Before you begin writing, what should you do first?

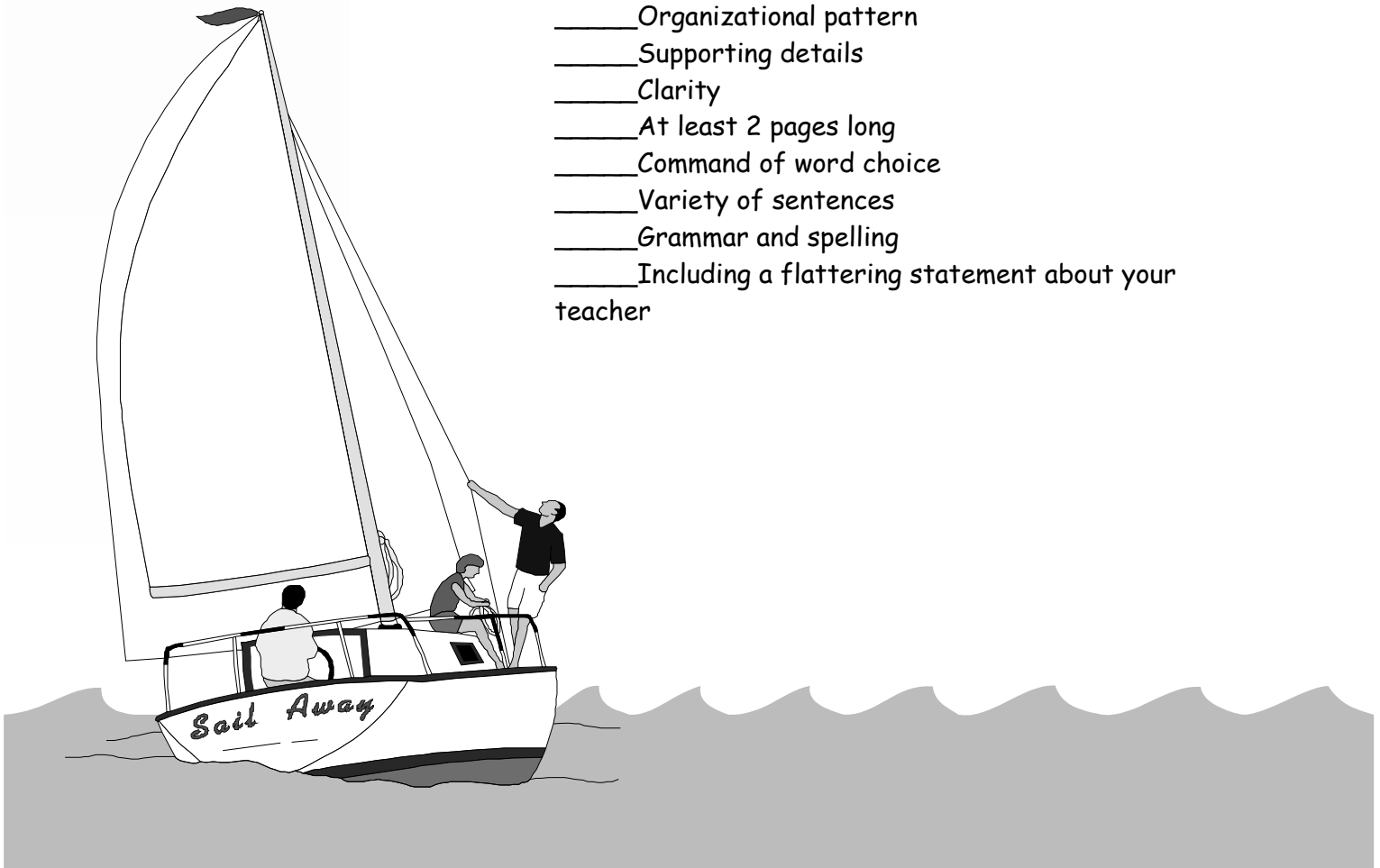
12. A final document, like an essay, should be edited for:

(Check those that apply)

- Correct slant on your cursive writing
- Proper spelling and grammar
- Correct subject/verb agreement
- The time that you finished the assignment
- Correct formatting
- A variety of sentence structures

13. When you are creating a final document, what types of things should you consider? (Please check those that apply.)

- Focused on the topic
- Completeness
- Written in cursive writing
- Organizational pattern
- Supporting details
- Clarity
- At least 2 pages long
- Command of word choice
- Variety of sentences
- Grammar and spelling
- Including a flattering statement about your teacher



Diagnostic Assessment

Answer Key

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1. What are audiovisual aids? Name one and how you could incorporate it into a presentation. Audiovisual aids include PowerPoint, music, movies, etc. Students might suggest that audiovisual aids should be used to enhance a presentation to make it more interesting and interactive. (LAD235)
2. What is setting? The time and place of a novel. (LAE132)
3. What is meant by the term character development? Students should suggest that character development is how a character changes (both physically and mentally) through the course of a novel. (LAE132)
4. In novels, there is said to be conflict and resolution. Explain this concept. Students should suggest that conflict is a problem that can exist. Conflict can be within a character or from sources that the character can't control. A resolution is a solving of the problem. (LAE132)
5. Relate the following quote to your life. "Call was my only friend. If I gave him up to the Captain, I'd have no one." Give some leniency here. This is an opinion question, for the most part, but students should suggest something that indicates that they have had special friends and if they had to share them with someone then they'd have no one. (LAE232)
6. Can people react differently to a novel? Why? Students should indicate that yes, people react differently to a novel because we all enter into situations with different opinions, knowledge, background, etc. (LAE232)
7. Is it possible for a person to truly hate their sibling? Students should be able to say yes, no, or sometimes and give a valid reason even though this is an opinion question. This essential question of the novel will be brought up time and time again throughout the novel study. (LAE232)
8. The students should suggest items like word choice, symbolism, figurative language, mood, irony, foreshadowing, and flashback. (LAE133)
9. When you read a story that is told in first person point of view, how does this help you, the reader? Students should suggest something that indicates they know point of view helps the reader by allowing them to get a feeling of the narrator's emotions and emotional state. It helps them get "inside" the character's head and feel what they feel. (LAE133)
10. When the grandmother remembers and describes Sara Louise's birth, what author's craft is she using? Flashback (LAE133)

11. Before you begin writing, what should you do first? Brainstorm and organize (LAB131)

12. A final document, like an essay, should be edited for:

(Check those that apply) (LAB133)

- ✓Correct slant on your cursive writing
- ✓Proper spelling and grammar
- ✓Correct subject/verb agreement
- _____The time that you finished the assignment
- ✓Correct formatting
- ✓A variety of sentence structures

13. When you are creating a final document, what types of things should you consider?

(Please check those that apply.) (LAB132)

- ✓Focused on the topic
- ✓Completeness
- _____Written in cursive writing
- ✓Organizational pattern
- ✓Supporting details
- ✓Clarity
- _____At least 2 pages long
- ✓Command of word choice
- ✓Variety of sentences
- ✓Grammar and spelling
- _____Including a flattering statement about your teacher