

Summative Assessment for Confronting Sexual Harassment

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Summative Assessment Scoring Guide

Duration: This assessment should take approximately 30 minutes

Standard (s) Assessed: HEB 135, HEB 331, HEB 332, HEB 336, HEB 337

Description of Assessment Activity: This is a 'short answer' and a 'choose an answer' summative assessment.

Teacher Directions:

Duplicate the assessment for each student or tell students to answer the questions on their own papers. If students are writing on their own papers, they will need to actually write the correct answer they choose for numbers 5-15 instead of circling a word. Students may use their journals to help complete this assessment. Distribute journals prior to beginning the assessment.

Student Directions:

1. This assessment will measure how much you have learned in this unit. You may use the questions and answers in your journal to help you.
2. Explain your answer in whole sentences on numbers 1-4. Think about all the activities we have done and the discussions we have had.
3. On numbers 5-15, circle the word or phrase (write the word or phrase) that will make the sentence correct according to what we have learned in this unit on sexual harassment.
4. If you need help in reading a word, raise your hand and I will come to you. When you have finished, you may doodle or draw in the margin of your paper or on the back. You have approximately 30 minutes for this assessment and then I will collect papers.

Scoring Method: Use the answer key to evaluate the assessment. The first four questions are 2 points each and the last 11 are one point each. A suggested guide for assigning a grade is as follows: 19-17 = A 16-14 = B 13-11 = C Students should score higher on the summative than they did on the diagnostic after participating in the unit's activities.

SUMMATIVE FOR SEXUAL HARASSEMENT UNIT Student Copy

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NAME:

DATE:

Read each scenario and question. Answer the question(s) that follows to the best of your ability based on what you have learned from this unit. You may use the back.

1. Roberto is small and not very athletic. At PE, he is constantly harassed about his size and abilities, but the worst is when he has to dress out in the locker room. The bigger, more athletic boys often pop him on the backside with a towel, or say sexually suggestive things to him about his size. Right now, he is very depressed and feels like he has been singled out to be harassed. You are his friend. What would you say to him?
2. Lisa sits in front of two boys in social studies class. The teacher doesn't mind if the students talk quietly as long as they are working. The two boys behind Lisa constantly tell jokes—of a sexual nature. These jokes contain words that offend Lisa. The boys have never directly told Lisa a joke, however, she can hear almost every one of them. What can Lisa do about this?
3. Your friends tell you that they want to play a joke on a particular person. Their plan is to wait hidden at the bus stop. When this person arrives, they want to wrestle this person to the ground. While two hold this person down, the rest will pinch and tickle this person in private spots until he/she cries. They tell you to meet them 15 minutes early at the bus stop so the plan can be set up. What should you do?
4. You are being sexually harassed in a non-threatening way through words and obscene gestures. What are two things you can try to stop the harassment?

Circle the best word to complete the statement so that is it true.

5. Peer pressure plays a part in sexual harassment (a lot, some, just a little bit.)
6. When someone dresses in a "sexy" way, they (do not deserve, do deserve) to be sexually harassed.
7. One of the best ways to deal with sexual harassment is to (threaten the harasser, ignore the harasser, confront the harasser.)
8. Sexual harassment happens (a little, some, a lot) at school.
9. Sexual harassment happens to about (10%, 50%, 80%) of all middle school students.
10. If I was being sexually harassed and threatened, I (would, would not) tell a trusted adult.
11. Sexual harassment at school (is, is not) a source of conflict at school.
12. Someone who is being constantly sexually harassed can feel (special, pleased, depressed.)
13. Body language is a (good, bad) indicator of whether someone is enjoying the 'sexual' attention.
14. Sexual harassment can happen to (adults only, all ages, anyone over 14.)
15. If someone is (telling dirty jokes, making sexual gestures, making unwanted sexual touches) you should immediately tell an adult.

SUMMATIVE FOR SEXUAL HARASSEMENT UNIT Key

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Read each scenario. Answer the question that follows to the best of your ability based on what you have learned from this unit.

1. Roberto is small and not very athletic. At PE, he is constantly harassed about his size and abilities, but the worst is when he has to dress out in the locker room. The bigger, more athletic boys often pop him on the backside with a towel, or say sexually suggestive things to him about his size. Right now, he is very depressed and feels like he has been singled out to be harassed. You are his friend. What are two things you could you say to him? (HEB 332 and HEB 135)

Students can list any of the following or other appropriate answers. :

Tell him that many kids are sexually harassed at school-he is not alone.

Tell him that it can be stopped and offer suggestions such as confronting them, telling a teacher, parent, or guidance counselor.

Offer to stand beside him during dress out time, even though you may get harassed.

Help him to understand that it is not his fault-his tormentors are to blame.

2. Lisa sits in front of two boys in social studies class. The teacher doesn't mind if the students talk quietly as long as they are working. The two boys behind Lisa constantly tell jokes—of a sexual nature. These jokes contain words that offend Lisa. The boys have never directly told Lisa a joke, however, she can hear almost every one of them. Do you think this is sexual harassment? Why or Why not? What could Lisa do to remedy the situation? (HEB 337)

Students should answer that it is sexual harassment. Even though the boys are not directing their comments and jokes to her, Lisa still has no choice but to listen to them. Lisa could ask the teacher to move her or she could quietly tell the boys that she is offended by their jokes so would they please tell them elsewhere.

3. Your friends tell you that they want to play a joke on a particular person. Their plan is to wait hidden at the bus stop. When this person arrives, they want to wrestle this person to the ground. While two hold this person down, the rest will pinch and tickle this person in private spots until he/she cries. They tell you to meet them 15 minutes early at the bus stop so the plan can be set up. What is the one thing you should do? (HEB 135 and HEB 336) *Since this is a potentially harmful, physical harassment, tell an adult. Anytime someone plans to physically touch another person in a harmful or sexual place, it is imperative that an adult step in. Students might indicate that they would talk to their friends or to the targeted person, which is fine, however, they should still indicate that it is time to tell an adult.*

4. If you are being sexually harassed in a non-threatening way what are two things you can try to stop the harassment? (HEB 337 and HEB 331)
Confront the harasser, tell a trusted adult, move away from or change a movement pattern (take a different way to class) tell the harasser how it makes you feel, make an informal or formal complaint, ask a friend(s) to walk with you (only in a non-threatening situation)

Circle the best word to complete the statement so that is it true.

5. Peer pressure plays a part in sexual harassment (**a lot**, some, just a little bit.) HEB 336)
6. When someone dresses in a "sexy" way, they (**do not deserve**, do deserve) to be sexually harassed. HEB 331)
7. One of the ways to deal with sexual harassment is to (threaten the harasser, ignore the harasser, **confront the harasser.**) (HEB 337)
8. Sexual harassment happens (a little, some, **a lot**) at school. (HEB 337)
9. Sexual harassment happens to about (10%, 50%, **80%**) of all middle school students. (HEB 337)
10. If I was being sexually harassed and physically threatened, I would tell (my friends, a trusted adult, no one.) **Students should choose friends, or adult.** (HEB 135)
11. Sexual harassment at school (**is**, is not) a source of conflict at school. (HEB 337)
12. Someone who is being constantly sexually harassed can feel (special, pleased, **depressed.**) (HEB 337)
13. Body language is a (**good**, bad) indicator of whether someone is enjoying the 'sexual' attention. (HEB 331)
14. Sexual harassment can happen to (adults only, **all ages**, anyone over 14.) (HEB 337)
15. If someone is (telling dirty jokes, making sexual gestures, **making unwanted sexual touches**) you should immediately tell an adult. (HEB 135)