

Diagnostic Assessment for the *Announcing World War II* Unit



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Announcing World War II Diagnostic (Short Answer)

Duration:

Twenty minutes

Standard (s) Assessed:

SS.A.5.3.2.8.1

Description of Assessment Activity:

Students complete the “Know” and “What I Want to Know” sections of a KWL chart on the selected events and people of World War II. More information on KWL charts is available on the JustReadNow Website at: <http://www.justreadnow.com/strategies/kwl.htm>.

Teacher Directions:

Before administering the diagnostic assessment, provide students with a purpose for completing the KWL. Tell the students that they are going to look at events that occurred during a period of history known as World War II. Historians consider this period to be a turning point in American history. How Americans dealt with the adversities of war is the focus of the upcoming unit, “*Announcing World II*.” To perk interest in the subject, ask the students if they know anyone that lived through World War II? Solicit student responses. Once the responses have been exhausted, have the students complete the “What I Know” and “What I Want to Know” sections of the KWL chart prior to starting the first lesson, *Introducing World War II*, in the *Announcing World War II* Unit. Students complete the “What I Have Learned” section of the chart during the last lesson, *Broadcasting World War II*, of the unit.

Student Directions:

List the details that you know about each event, situation, or person of World War II in the area to the right in the “What I Know” section of the KWL chart. In the “What I Want to Know” section of the chart, write a few questions in the area to the right of the event or person that would need to be answered to help you understand about the event or person.

Scoring Method and Criteria:

Look over each of the “What I Know” sections of the chart. Make a list of the students who have accurate answers to many of the events or people in this section. These students should be dispersed evenly throughout the groups in Lesson 2, *Broadcasting World War II*, in order to insure that each group includes knowledgeable students. Also look for reoccurring misconceptions in the answers and keep track of them. Help dispel any misconceptions during the ensuing lessons.

Look over the questions found in the “What I Want to Know” section. This section will be discussed during the first part of the second lesson in the unit to help guide the students as they prepare their broadcasts.

Return the charts to the students so that they can use them in the lessons in the unit.



K
What do you know about these events or people that were important during World War II?

Event or Person	What I Know
Franklin D. Roosevelt	
December 7-Japanese invasion of Pearl Harbor	
Recruitment and volunteers for the army	
The United States entering the war in Europe	
Invasions on the US coast during the war	
Censorship in the United States during the war	
Food rationing in the United States during the war	
War jobs	
Women's role in war effort	
Financing the war effort	
D day	
Death of Roosevelt	
End of the war in Europe (VE day)	
The atom bomb and Hiroshima	
End of the war in Japan (VJ day)	



W

What questions would you ask about these events or people to help you have a better understanding of them?

Event or Person	What I Want to Know
Franklin D. Roosevelt	
December 7-Japanese invasion of Pearl Harbor	
Recruitment and volunteers for the army	
The United States entering the war in Europe	
Invasions on the US coast during the war	
Censorship in the United States during the war	
Food rationing in the United States during the war	
War jobs	
Women's role in war effort	
Financing the war effort	
D day	
Death of Roosevelt	
End of the war in Europe (VE day)	
The atom bomb and Hiroshima	
End of the war in Japan (VJ day)	



L

What have you learned about these events and people?

Event or Person	What I Learned
Franklin D. Roosevelt	
December 7-Japanese invasion of Pearl Harbor	
Recruitment and volunteers for the army	
The United States entering the war in Europe	
Invasions on the US coast during the war	
Censorship in the United States during the war	
Food rationing in the United States during the war	
War jobs	
Women's role in war effort	
Financing the war effort	
D day	
Death of Roosevelt	
End of the war in Europe (VE day)	
The atom bomb and Hiroshima	
End of the war in Japan (VJ day)	