

Student **DIAGNOSTIC** and **SUMMATIVE** Record Sheet

Student Name _____

Score Key		Individual Assessment Score															
E – Exceeds S – Satisfactory N – Needs Improvement U – Unsatisfactory I - Incomplete		+ Mastered				√ Knows somewhat				– Does not know							
		+ Mastered				√ Knows somewhat				– Does not know							
GLE: MA.C.2.1.1.2.1 Describes symmetry in two-dimensional shapes		GLE: MA.C.2.1.1.2.2 Determines lines of symmetry of two-dimensional shapes by using concrete materials				GLE: MA.C.2.1.1.2.3 Knows congruent shapes				GLE: MA.C.2.1.1.2.4 Identifies shapes that can be combined or separated (for example, a rectangle can be separated into two triangles)							
Individual Assessment Score for Diagnostic _____		Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____							
IAS for Summative Assessment		IAS for Summative Assessment				IAS for Summative Assessment				IAS for Summative Assessment							
A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D		
UNIT SCORE _____		UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____							
GLE: MA.C.2.1.1.2.5 Predicts the reflection of a given two-dimensional shape		GLE: MA.C.2.1.2.2.1 Identifies and demonstrates slides, flips, and turns of simple figures using concrete materials				GLE: MA.C.3.1.2.2.2 Locates and identifies the coordinate point of objects on a coordinate grid (first quadrant)				GLE: MA.D.1.1.2.2.2 Combines two attributes in creating a pattern (for example size and color).							
Individual Assessment Score for Diagnostic _____		Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____							
IAS for Summative Assessment		IAS for Summative Assessment				IAS for Summative Assessment				IAS for Summative Assessment							
A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D		
UNIT SCORE _____		UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____							
GLE: MA.D.1.1.2.2.3 Transfers patterns from one medium to another (for example, pictorial to symbolic).		GLE: MA.D.1.1.2.2.5 Identifies patterns in the real-world (for example, repeating, rotational, tessellating, and patchwork.)				GLE: SS.A.3.1.2.2.1 The student knows some works of art that reflect the cultural heritage of the community or country (for example, paintings, statues).				GLE: SS.B.2.1.3.2.1 The student knows ways trade helps families in different places meet their basic needs of clothing, food, and shelter.							
Individual Assessment Score for Diagnostic _____		Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____							
IAS for Summative Assessment		IAS for Summative Assessment				IAS for Summative Assessment				IAS for Summative Assessment							
A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D		
UNIT SCORE _____		UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____							
GLE: SS.B.2.1.4.2.1 The student knows ways people can conserve and replenish natural resources		GLE: LA.A.2.1.3.2.1 Reads informational text for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locate information to answer a question.)				Diagnostically Assessed _____ Comments:				Summatively Assessed _____ Comments:							
Individual Assessment Score for Diagnostic _____		Individual Assessment Score for Diagnostic _____															
IAS for Summative Assessment		IAS for Summative Assessment															
A	B	C	D	A	B									C	D		
UNIT SCORE _____		UNIT SCORE _____															