

Summative #1

Old Polly Parrot Post-Test

Assessment for Poetic Cause and Effect

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Assessment Title: Old Polly Parrot Post-Test

Assessment Form: Summative

Type of Assessment: Constructed Response and Selected Response/ Day 7

Duration: 25-30 minutes

Standards Assessed:

LA.E.1.2.2.5.3: The student makes inferences and draws conclusions regarding story elements of a fifth grade or higher level text (for example, the traits, actions, and motives of characters; plot development; setting).

LA.E.2.2.1.5.1: The student recognizes cause-and-effect relationships in literary texts

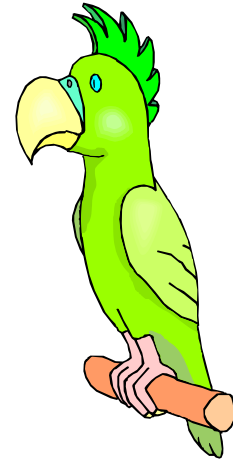
Description of Assessment Activity: Students read a poem at fifth grade level. Students complete a chart identifying cause and effect and label statements as inferred or stated. Then, they answer questions that prompt them to draw conclusions.

Teacher Directions: Provide each student with a copy of the assessment. Have students read the poem, complete the chart, identify the statements, and answer the short answer questions. Collect the papers and assess them with the guidelines provided. Compare this assessment with earlier ones to determine growth in the benchmarks.

Student Directions: Students are expected to read the poem and complete the required information.

Scoring Method and Criteria: Use the rubric provided to assess whether the student successfully learned the benchmarks.

Old Polly Parrot Post-Test



Read the following poem.

Old Polly Parrot
from There's a Zoo in Room 22
Judy Sierra

Old Polly Parrot's the smartest of birds;
She knows more than 270 words

That she learned as the pet of a pirate named Kemper,
A man who, it's said, had a very bad temper.

Her first day in class, Polly opened her beak,
And was sent to the office for nearly a week.

Since then, because Polly's a sensible creature,
She only repeats words she hears from our teacher.

Complete the chart below.

cause	effect
	Polly knows more than 270 words.
Polly opened her beak on the first day.	
	Polly only repeats the teacher.

Post-Test Continued

Write S or stated or I for inferred.

_____ The pirate, Kemper, had a very bad temper.

_____ Polly said something inappropriate during class.

_____ Polly knows more than 270 words.

_____ She had to spend a week in the office.

_____ Polly's behavior was changed for the better after her office visit.

_____ The pirate, Kemper, was not always kind to Polly.

Answer the following questions.

Describe what makes Polly a "sensible creature."

Was the teacher happy with Polly's first remarks? How do you know?

Is Polly happier at school or with the pirate named Kemper?

Old Polly Parrot Post-Test Answers

Read the following poem.

Old Polly Parrot
from There's a Zoo in Room 22
Judy Sierra

Old Polly Parrot's the smartest of birds;
She knows more than 270 words

That she learned as the pet of a pirate named Kemper,
A man who, it's said, had a very bad temper.

Her first day in class, Polly opened her beak,
And was sent to the office for nearly a week.

Since then, because Polly's a sensible creature,
She only repeats words she hears from our teacher.

Complete the chart below.

cause	effect
Kemper taught Polly how to talk.	Polly knows more than 270 words.
Polly opened her beak on the first day.	She was sent to the office for a week.
Polly did not want to go back to the office.	Polly only repeats the teacher.

Post-Test Continued

Write S or stated or I for inferred.

__S__ The, pirate, Kemper had a very bad temper.

__I__ Polly said something inappropriate during class.

__S__ Polly knows more than 270 words.

__S__ She had to spend a week in the office.

__I__ Polly's behavior was changed for the better after her office visit.

__I__ The pirate, Kemper, was not always kind to Polly.

Answer the following questions.

Describe what makes Polly a "sensible creature."

Polly understood that she should not say the same words that got her into trouble. She was sensible in that she didn't want to go to the office again so she better change her behavior.

Was the teacher happy with Polly's first remarks? How do you know?

The teacher was not happy because she sent Polly to the office for a whole week. If she was happy with the remarks, then she would not have sent her to the office. The words must have been bad to get a week's punishment.

Is Polly happier at school or with the pirate named Kemper?

Since Kemper had a bad temper, Polly was probably more happy at school. However, she did get in trouble her first day of class.

Assessing Old Polly Parrot

Cause and Effect

- 3 out of 3 Fully understood cause and effect in the poem.
- 2 out of 3 Somewhat understood cause and effect in the poem.
- 1 or 0 out of 3 Needs work on cause and effect in poetry.

Inferences

- 3 inferences correctly identified Fully understood inferences from the poem.
- 2 inferences correctly identified Somewhat understood the inferences.
- 1 or 0 inferences correctly identified Needs work on inferences in poetry.

Drawing Conclusions

- 3 points: Answered questions accurately by using clues from the passage to draw logical conclusions.
- 2 points: Drew conclusions that were somewhat accurate but answers are not clear.
- 1 point: Attempted to answer questions but did not draw conclusions, or made no attempt to answer.

Short Answer #1	1	2	3
Short Answer #2	1	2	3
Short Answer #3	1	2	3

- 9 to 8 points Fully understood drawing conclusions from the poem
- 5 to 7 points Somewhat understood drawing conclusions from the poem
- 4 to 0 points Needs work on drawing conclusions from the poem