

# A Television in My Room

## Unit Plan Overview

The Unit Plan Overview assists teachers in understanding which pieces of the Unit Plan will be used daily. It lists the Assessment pieces, Lesson Plans and Student Web Lessons that the teacher will need for a particular day. Sample information and format is included below.

Lesson plans are listed in suggested order of use each day.

### Day 1

#### **Diagnostic Assessment:**

A Television in My Room

### Day 2

#### **Lesson Plans:**

##### **Health – Responsibility**

How can we teach students to be responsible? This lesson invites students to brainstorm, and then share ideas of how they can behave responsibly by respecting the rights of others. This is lesson one of seven in the unit, A Television in My Room.

##### **Language Arts – Skateboard Renegade (session one)**

What does skateboarding have to do with showing responsibility? Reading skills and strategies are taught while students use the novel, *Skateboard Renegade*, to explore responsibility. Simple machines are identified and their uses explored.

### **Day 3**

#### **Lesson Plans:**

##### **Science – Machines Help**

Do you know what simple machines are at use on the school grounds? After reviewing the six simple machines, students locate simple machines on the school grounds, chart what machines are found, and how they are used to make tasks possible.

##### **Language Arts – Skateboard Renegade (session two)**

Continued

### **Days 4 - 5**

#### **Lesson Plan:**

##### **Science – Distance Over Time (sessions one and two)**

What is velocity and how is it determined? In this lesson plan, students are actively involved in experiments to measure and calculate the magnitude of speed, known as velocity, using algebraic terms.

##### **Language Arts – Skateboard Renegade (sessions three and four)**

Continued

### **Days 6**

#### **Lesson Plans:**

##### **Science – Distance Over Time (session three)**

Continued

##### **Language Arts – Skateboard Renegade (session five)**

Continued

#### **Summative Assessment:**

Distribute information, planning slip, and rubric for Summative Assessment #3, I Am Responsible. Assign due dates.

## **Days 7**

### **Lesson Plans:**

#### **Science – Keep It Quiet (session one)**

How can a place be soundproofed? Learning about sound waves and how they behave in various media will enable students to create soundproofed containers.

#### **Language Arts – Skateboard Renegade (session six)**

Continued

### **Summative Assessment:**

Summative Assessment #1, Racing Velocity

Summative Assessment #2, My Health, My Responsibility

### **Student Web Lesson:**

#### **What Caused It?**

This interactive Web lesson reinforces students' understanding of textual organization, specifically cause and effect. Students find cause and effect patterns in science text.

## **Days 8**

### **Lesson Plans:**

#### **Science – Keep It Quiet (session two)**

Continued

#### **Language Arts – Skateboard Renegade (session seven)**

Continued

### **Student Web Lesson:**

Continued

## **Days 9**

### **Lesson Plans:**

#### **Science – Keep It Quiet (session three)**

Continued

#### **Language Arts – Jimmy Jett**

What would happen if we don't accept responsibility for our actions? Through the use of the fun poem, "Jimmy Jett and His TV Set," students learn the importance of assuming responsibility for personal health.

### **Summative Assessment:**

Distribute information, planning slip, and rubric for Summative Assessment #4, I Can't Hear You. Assign due dates.

### **Student Web Lesson:**

Continued

## **Days 10**

### **Lesson Plan:**

#### **Science – Playground Games**

This review lesson allows students to use their knowledge of velocity and wave behavior while competing in playground games.

### **Summative Assessment:**

Summative Assessment #5, Traveling Waves

Summative Assessment #3, I Am Responsible and Summative Assessment #4, I Can't Hear You

The presentation dates for these performance-based assessments may vary depending on the due dates decided upon.