

Assessment Records for A Television in My Room



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Student **DIAGNOSTIC** and **SUMMATIVE** Record Sheet

Instructions

This is an optional form. It is used for record keeping purposes and for inclusion in student portfolios. This form can be used to document a preponderance of evidence for student achievement of these specific Standards.

Upon completion of the diagnostic and each summative assessment, record the score in the box to the left. In the box to the right, record the date and any comments that are appropriate.

Student **DIAGNOSTIC** and **SUMMATIVE** Record Sheet

Student Name _____

Place the date of assessment and score in the area provided.

Science

SC.C.1.2.1.4.1

The student knows that velocity describes a change in distance over time.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

SC.C.1.2.2.4.1

The student understands that waves behave differently in different media.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 4 _____ 5 _____
Assessment	Comments:
4 5	

SC.C.2.2.1.4.1

The student understands how simple machines are used to make tasks possible.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

SC.C.2.2.1.4.1

The student uses tools to measure changes in position, direction, and speed of an object after a push or pull has been applied.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

Mathematics

MA.B.4.2.1.4.1

The student selects an appropriate measurement unit for labeling the solution to real-world problems.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

MA.B.4.2.2.4.1

The student selects and uses the appropriate tool for situational measures.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

MA.D.2.2.1.4.1

The student solves problems involving equations or simple inequalities using manipulatives, diagrams, or models, symbolic expressions, or written phrases.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

MA.D.2.2.1.4.3

The student translates problem-solving situations into expressions and equations using a variable for the unknown.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 1 _____ 3 _____
Assessment	Comments:
1 3	

Language Arts

LA.A.1.2.3.4.1

The student develops vocabulary by listening to, reading, and discussing both familiar and conceptually challenging selections.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 2 _____ 5 _____
Assessment	Comments:
2 5	

LA.A.2.2.6.4.1

The student identifies examples of fact, fiction, or opinion in text.

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 2 _____ 5 _____
Assessment	Comments:
2 5	

LA.A.2.2.7.4.1

The student understands a variety of textual organizations (cause and effect).

SCORE ____	Diagnostically Assessed _____
	Comments:
SCORE ____	Summatively Assessed 2 _____ 5 _____
Assessment	Comments:
2 5	