

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, A Television in My Room. I will be teaching and assessing the following Sunshine State Standards:

Science

SC.C.1.1.1.K.1 The student understands that different things move at different speeds.

SC.C.1.1.2.K.1 The student knows the names of objects that roll, slide, or fly.

SC.C.2.1.1.K.1 The student knows that the motion of an object can be changed by a push or a pull.

Social Studies

SS.A.2.1.2.K.1 The student understands basic modes of transportation.

SS.B.2.1.5.K.1 The student listens to, views, and discusses stories and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.

Math

MA.B.4.2.1.4.1 The student selects an appropriate measurement unit for labeling the solution to real-world problems.

MA.B.4.2.2.4.1 The student selects and uses the appropriate tool for situational measures (for example, measuring sticks, scales and balances, thermometers, measuring cups, gauges).

MA.D.2.2.1.4.1 The student solves problems involving equations or simple inequalities using manipulatives, diagrams, or models, symbolic expressions, or written phrases.

MA.D.2.2.1.4.3 The student translates problem-solving situations into expressions and equations using a variable for the unknown.

Language Arts

LA.A.1.2.3.4.3 The student develops vocabulary by listening to, reading, and discussing both familiar and conceptually challenging selections.

LA.A.2.2.6.4.1 The student identifies examples of fact, fiction, or opinion in text.

LA.A.2.2.7.4.1 The student understands a variety of textual organizations (for example, comparison and contrast, cause-and-effect, sequence of events).

Please review the attached calendar and ask your child daily about the activities. This not only keeps you informed about what your child is learning, but also gives him/her a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

A Television in My Room

How can I show that I am responsible?

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					Unit diagnostic assessment given.	
	<p><u>Health</u> Discuss who your child is responsible to or for.</p> <p><u>Language</u> <u>Arts</u> Think about the last time you felt proud of something your child did. What was the <u>cause</u> that made you feel proud? Share it with your child using the words cause and effect.</p>	<p><u>Science</u> Have your child identify items that are simple machines and tell what tasks they make possible.</p> <p><u>Language</u> <u>Arts</u> Discuss the vocabulary words <u>reputation</u> and <u>sarcasm</u>.</p>	<p><u>Science</u> Ask your child to talk with you about <u>velocity</u>. What does it mean?</p> <p><u>Language</u> <u>Arts</u> Describe some actions that your child has done. Ask your child to tell the <u>effect</u> of those actions.</p>	<p><u>Science</u> Discuss the need for knowing the velocity of items. Have your child explain to you how to find velocity.</p> <p><u>Language</u> <u>Arts</u> Ask your child the difference between fact, fiction, and opinion.</p>	<p><u>Science</u> Ask your child what this means. $V=d/t$ Study for upcoming test on velocity.</p> <p>Ask to see the information on the project that is due.</p> <p><u>Language</u> <u>Arts</u> Review the meaning of cause & effect, and fact, fiction, & opinion in preparation for the coming test.</p>	<p>Talk to your child about showing responsibility to self and to others. Ask for examples of how your child can show that he/she is being responsible.</p> <p><u>Science</u> Begin work on the project. A rubric was given to show exactly what is expected.</p>
<p><u>Science</u> Continue work on the project. Remember to look at the rubric to see what the project should be.</p>	<p><u>Science</u> *Velocity test today.* Ask your child to talk to you about <u>waves</u>.</p> <p><u>Language</u> <u>Arts</u> *Test today*</p> <p>Discuss the vocabulary words <u>extracted</u>, <u>enabled</u>, and <u>lamely</u>.</p>	<p><u>Science</u> Ask your child about the wave activities from class. Work on the project.</p> <p><u>Language</u> <u>Arts</u> Discuss the vocabulary word <u>trustworthy</u> and ask your child how to show that he/she is trustworthy.</p>	<p><u>Science</u> Ask about the soundproofing project. A rubric was given to show exactly what is expected.</p> <p><u>Language</u> <u>Arts</u> Ask about Jimmy Jett and the cause & effects, fact, fiction & opinion in the poem.</p>	<p><u>Science</u> Ask students about the science games they played today. Continue working on projects.</p> <p><u>Language</u> <u>Arts</u> *Final test today*</p>	<p><u>Science</u> Presentation of projects.</p>	