Exit Slips

These Exit Slips are used as additional opportunities for formative assessment. Student answers can be written on index cards, notebook paper, or other scraps of paper. They should be evaluated for correctness and provide feedback for students. If students are not showing understanding of the concepts, they should be retaught and reassessed. Your science textbook may prove beneficial.

Day 2
Which is more important, nature or nurture?

Day 3
Why do people resemble their parents? Use the terminology you learned today.

Day 4
Why are DNA and DNA replication essential to variation within a species?

Day 5
Good readers have to use reading strategies to understand what they've read. Which reading strategy do you already use? Why? Is there a reading strategy you learned today that you think you'll try? Why?

Day 6
Name and briefly describe one thing you learned in your group's reading assignment.

Day 7
Which is more important, nature or nurture?

Days 8 and 9
Use exit slips as an opportunity for students to ask questions.