

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, Going to Grandma's. I will be teaching and assessing the following Sunshine State Standards:

Science

SC.C.1.1.1.K.1 The student understands that different things move at different speeds.

SC.C.1.1.2.K.1 The student knows the names of objects that roll, slide, or fly.

SC.C.2.1.1.K.1 The student knows that the motion of an object can be changed by a push or a pull.

Social Studies

SS.A.2.1.2.K.1 The student understands basic modes of transportation.

SS.B.2.1.5.K.1 The student listens to, views, and discusses stories and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.

SS.D.2.1.1.K.1 The student knows simple descriptions of work and jobs that people do.

Math

MA.A.3.1.2.K.1 The student creates and acts out number stories using objects.

Language Arts

LA.A.1.1.2.K.4 The student understands the concept of words and constructs meaning from shared text, illustrations, graphics, and charts.

LA.A.1.1.2.K.5 The student understands basic phonetic principles (for example, rhyming words).

LA.A.1.1.3.K.1 The student identifies frequently used words.

Please review the attached calendar and ask your child daily about the activities. This not only keeps you informed about what your child is learning, but also gives him/her a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

Going to Grandma's

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
			Unit diagnostic assessment given.	Unit diagnostic assessment given.	Unit diagnostic assessment given.	
	<p><u>Science and Social Studies</u> Stand in your yard. Have your child tell about the kinds of transportation that pass your house. Talk to your child about how fast or slow they move.</p> <p><u>Language Arts</u> Read a story to your child. Have him/her read any words he/she can.</p>	<p><u>Science and Social Studies</u> Help your child find his/her fastest and slowest toys. Discuss the kinds of transportation the toys represent.</p> <p><u>Language Arts</u> Read a rhyming book to your child. Have your child tell you the rhyming words. Also, have him/her show you words they can read.</p>	<p><u>Science, Social Studies, and Language Arts</u> Read a story to your child that has kinds of transportation in the story. Talk about why the transportation is important.</p> <p><u>Math</u> Use Legos or a similar toy to form trains. Have your child create number stories about the train.</p>	<p><u>Science Language Arts</u> Discuss how objects move by rolling, sliding, flying, or stepping. Say a word and ask your child to say one that rhymes with yours.</p> <p><u>Math</u> Tell your child a simple number story about a train. Have him/her act out the story using Legos or a similar toy.</p>	<p><u>Science Language Arts</u> Ask your child to move objects by pushing and pulling. For example: Pull the hose over to the bush. Push your bike into the garage. Read a rhyming story to your child. Have your child tell you the rhyming words. Also, have him/her read any words he/she can.</p>	<p><u>Social Studies Math</u> As you see kinds of transportation, talk to your child about why they are important. and what or who they carry. Also, discuss whether the transportation moves by rolling, sliding, flying, or stepping. Tell your child a simple number story. Have him/her act out the story using toys.</p>
<p><u>Language Arts</u> Read a rhyming story to your child. Have your child tell you the rhyming words. Also, have him/her read any words he/she can. An online story that can be used is <i>A Visit With Grandma</i></p>	<p><u>Social Studies Language Arts</u> Discuss your job with your child. Tell what you do at work. Talk about jobs members of your family do. Read to your child. Have him/her read words he/she can.</p>	<p><u>Math Language Arts</u> Tell your child a simple number story. Have him/her act out the story using toys. Allow your child to select a book to read. Have him/her read the words he/she can.</p>	<p><u>Social Studies Language Arts</u> Talk to your child about truck drivers, plane pilots, and boat captains. How are these jobs alike and different? Read a rhyming story to your child.</p>	<p>The unit of study is coming to an end. Your child should be able to show mastery of the standards listed in the unit letter to parents. Talk to your child's teacher about your child's progress.</p>		

A Visit With Grandma – <http://www.beaconlc.org/sandiking/King/grandma/visit01.htm>