

Effective Reading Instruction

Effective Reading Instruction is divided into five components. Each of these components is addressed in the Beacon Learning Center Unit, Going to Grandma's. This document is a summary of how each component is integrated into the unit.

Phonemic Awareness

Hear, identify, and manipulate sounds of spoken words

The Sunshine State Standard and Grade Level Expectation used to address the phonemic awareness component is LA.A.1.1.2.K.4, the student understands basic phonetic principles. In this unit, the phonetic principle of rhyming words is stressed.

Phonics

Knows the relationship between letters of the written language and sounds of the spoken language

One Sunshine State Standard and Grade Level Expectation used to address the phonics component is LA.A.1.1.2.K.4, the student understands basic phonetic principles. As students are being taught rhyming words, beginning sounds and the letters that represent those sounds are investigated.

Another Sunshine State Standard and Grade Level Expectation used to address the phonics component is LA.A.1.1.3.K.1, the student identifies frequently used words. As transportation words and rhyming words are introduced and practiced on days two through seven of the unit, various decoding strategies using phonics are incorporated.

Fluency

Read text accurately and quickly

One Sunshine State Standard and Grade Level Expectation used to address the fluency component is LA.A.1.1.3.K.1, the student identifies frequently used words. Fluency is taught and practiced through the oral reading activities, listening (center) activities, and word wall activities.

A second Sunshine State Standard and Grade Level Expectation used to address the fluency component is SS.B.2.1.5.K.1, the student listens to, views, and discusses stories and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages. Any time books are read aloud to students, fluency is targeted. This unit contains six books about transportation that are read, and discussed.

Vocabulary

Words used to communicate effectively or use/recognize in print

One Sunshine State Standard and Grade Level Expectation used to address the vocabulary component is LA.A.1.1.3.K.1, the student identifies frequently used words. Vocabulary is taught and practiced through the oral reading activities, listening (center) activities, and word wall activities.

Another Sunshine State Standard and Grade Level Expectation used to address the component of vocabulary is SC.C.1.1.2.K.1, the student knows the name of objects that roll, slide, or fly. Vocabulary is built as the students use the word wall to classify various modes of transportation.

Comprehension

Understand what is read

One Sunshine State Standard and Grade Level Expectation used to address the comprehension component is LA.A.1.1.2.K.4, the student understands the concept of words and constructs meaning from shared text, illustrations, graphics, and charts. This component is addressed as students manipulate words on the song chart, use illustrations and graphics from the various books to construct meaning, and listen to, view and discuss various stories shared aloud.

A second Sunshine State Standard and Grade Level Expectation used to address the fluency component is SS.B.2.1.5.K.1, the student listens to, views, and discusses stories and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages. As students become involved in discussions, comprehension is increased.