

Florida Government

Diagnostic Assessment #3 For the Unit, We the People (Social Studies)

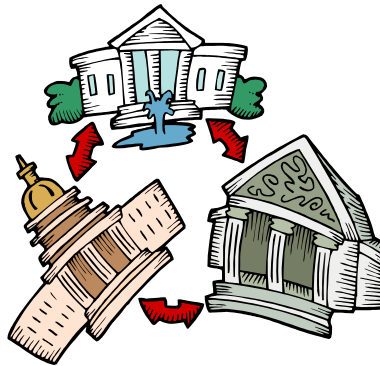


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Florida Government Diagnostic Assessment #3

Type of Assessment:

Constructed Response

Duration:

45 minutes

Standard (s) Assessed:

SS.C.1.2.1.4.1, SS.C.1.2.1.4.2, SS.C.1.2.2.4.1, SS.C.1.2.3.4.1, SS.C.1.2.5.4.1

Description of Assessment Activity:

Students complete the various areas of a chart demonstrating their knowledge and understanding of the attributes of Florida's government and citizenship. Students then answer questions about their representatives and what government does for them.

Teacher Directions:

Tell students that you need some information from them because you are planning a new unit and you need to know what they already know so you can adjust your plans. Pass out the assessment. Read and discuss all directions. Answer any student questions about directions. Emphasize that the purpose of this diagnostic assessment is for you to find out what the students already know and that no grade will be given. Students then finish the charts and questions on their own and turn them in to you. After the assessments have been evaluated, keep them in a safe place for future use as noted in the lesson plans that accompany this unit.

Note: There is a short diagnostic assessment for each of the four content areas addressed in this unit. They should all be given on the first day of the unit, however, they should each be given during the class time scheduled for that subject area. For instance, give the social studies diagnostic assessment during social studies time and the reading diagnostic assessment during reading time.

Student Directions:

Listen while I read the directions to you. Ask any questions about the directions. Complete the charts and questions. Turn it in to me when completed. Remember that the purpose of the assessment is to find out what you already know, not to give a grade. If you do not know an answer, skip down to the next part.

Scoring Method and Criteria:

Answers and criteria are included on the teacher key. Since this is a diagnostic assessment, no scoring will be done, however, use the knowledge gained from the assessment to drive future instruction.

Name _____

Date _____

Florida Government Diagnostic Assessment

Directions: The reason for this assessment is to find out what you **already know**, and what needs to be taught. This will **not** be graded, but will be used when planning your lessons. If you do not know anything to write in the space, leave it blank and go on to the next part.

Complete the chart.

Branches of Florida Government

	1.	2.	3.
SS.C.1.2.1.4.2 Write the three branches of Florida government.			
SS.C.1.2.2.4.1 List the jobs people have in each branch of Florida government. *Fill in the box for each branch of the Florida government.			
SS.C.1.2.2.4.1 What does each branch of the government do?			

Write the answer to each question about your state and local representatives. (SS.C.1.2.3.4.1)

1. What is the name of the governor of Florida?

2. What is the name of **your** state representative?

3. What is the name of **your** state senator?

4. What is the name of the mayor of your town? If you don't live in a town, what is the name of the mayor of the town closest to your home?

5. What are the names of your county commissioners? List them all.

6. What does the Florida Constitution say about the way Florida government will be divided? (SS.C.1.2.1.4.1)

7. What does the Florida Constitution say about how the parts of the Florida government will work together? (SS.C.1.2.1.4.1)

8. Complete the chart to show what the Florida government does for you. (SS.C.1.2.5.4.1)

What Florida Government Does For Me

What does Florida government do for your <u>school</u> ?	
What does Florida government do for your <u>community</u> ?	
What does Florida government do for your <u>state</u> ?	
What does Florida government do for your <u>nation</u> ?	

Florida Government
Diagnostic Assessment
Teacher Answer Key

Directions: The reason for this assessment is to find out what you **already know**, and what needs to be taught. This will not be graded, but will be used when planning your lessons. If you do not know anything to write in the space, leave it blank and go on to the next part.

Complete the chart.

Branches of Florida Government

SS.C.1.2.1.4.2 Write the three branches of Florida government.	1. Executive	2. Legislative	3. Judicial
SS.C.1.2.2.4.1 List the jobs people have in each branch of Florida government. *Fill in the box for each branch of the Florida government	Governor Lieutenant Governor State Cabinet	Congress including both the Senate and House of Representatives	Florida Supreme Court
SS.C.1.2.2.4.1 What does each branch of the government do?	Administer and enforce the laws of the state.	Makes the laws for the state.	Explains (interprets) the laws of the state and decides punishment for breaking the laws.

Write the answer to each question about your state and local representatives. (SS.C.1.2.3.4.1)

These names will depend on when and where this assessment is given. For Bay County, these names can be found at <http://www.bayvotes.org/electedofficials.htm> on the Supervisor of Elections site. Other counties will have similar Websites usually located on the Supervisor of Elections page.

1. What is the name of the governor of Florida?
2. What is the name of your state representative? If you have more than one, list them all.
3. What is the name of your state senator? If you have more than one, list them all.
4. What is the name of the mayor or your town? If you don't live in a town, what is the name of the mayor of the town closest to your home?
5. What are the names of your county commissioners? List them all.

6. What does the Florida Constitution say about the way Florida government will be divided? (SS.C.1.2.1.4.1)

Article II, Section 3 of the Florida Constitution states that the powers of the state government shall be divided into legislative, executive, and judicial branches.

7. What does the Florida Constitution say about how the parts of the Florida government will work together?

Article II, Section 3 of the Florida Constitution states that no person belonging to one branch shall exercise any powers appertaining to either of the other branches. This means that each branch of the government is separate from the others and does not have power over the others.

8. Complete the chart to show what the Florida government does for you. (SS.C.1.2.5.4.1)
What Florida Government Does For Me

Answers may vary. Below are sample answers. Accept any appropriate answers.

What does Florida government do for your <u>school</u> ?	Gives money, makes rules
What does Florida government do for your <u>community</u> ?	Gives money, makes rules, sees that the rules are followed, creates and maintains roads, builds bridges
What does Florida government do for your <u>state</u> ?	Controls tax money, makes laws, enforces the laws
What does Florida government do for your <u>nation</u> ?	Follows national laws, supports the national government