

Formative Assessment for **We the People**

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We the People

Formative Assessment Checklist

Instructions

Type of Assessment:

Constructed Response

Duration:

Daily throughout the unit

Standards Assessed:

LA.A.1.2.3.4.2, LA.A.1.2.3.4.3, LA.A.1.2.3.4.4, LA.A.2.2.7.4.1, LA.A.2.2.7.4.2,
LA.A.1.2.3.4.2, LA.A.1.2.3.4.3, LA.A.1.2.3.4.4, LA.A.2.2.7.4.1, LA.A.2.2.7.4.2,
SS.C.1.2.1.4.1, SS.C.1.2.1.4.2, SS.C.1.2.2.4.1, SS.C.1.2.3.4.1, SS.C.1.2.5.4.1,
MA.A.2.2.2.4.2, MA.A.3.2.3.4.5

Description of Assessment Activity:

Formative assessment activities, both oral and written, are integrated throughout each day's activities for this unit. As the formative assessments are administered, the Formative Assessment Checklist will be marked as described on the key.

Teacher Directions:

Duplicate the Formative Assessment Checklist for each student. Use the key at the top of the checklist to score student's formative assessments as described in the activities of the lesson plans. This checklist is then used for identifying students who need further teaching and practice on the various standards.

The purposes of the formative assessment are to track student achievement and identify student needs in order to adjust teaching strategies. Each student should be assessed as often as possible until continued mastery is noted.

Using this many forms (one for each student) can cause logistic problems. It is suggested that the packet of checklists be alphabetized, then clipped together (or stapled) while in use. Upon completion of the unit, individual Formative Assessment Checklists can be filed in the students' portfolios as a record of achievement.

Scoring Method and Criteria:

A scoring guide is provided at the top of the Formative Assessment Checklist.

We the People

Formative Assessment Checklist

Key : Satisfactory Understanding + Needs Improvement –
 Formatively assess students many times for each standard to assure understanding.

Standard	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11
Social Studies											
SS.C.1.2.1.4.1 Government function/ Florida Constitution											
SS.C.1.2.1.4.2 Knows branches											
SS.C.1.2.2.4.1 Structure, function, responsibilities of branches											
SS.C.1.2.3.4.1 Names of elected officials											
SS.C.1.2.5.4.1 Government does for school, community, state, and union											
Math											
MA.A.3.2.3.4.5 Add/subtract decimals to solve problem											
MA.D.2.2.2.4.2 Use table to solve problem											

Key : Satisfactory Understanding + Needs Improvement –
 Formatively assess students many times for each standard to assure understanding.

Standard	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11
Reading											
LA.A.1.2.3.4.2 Develops vocabulary (independent reading)											
LA.A.1.2.3.4.3 Develops vocabulary (listens, reads discusses)											
LA.A.1.2.3.4.4 Builds vocabulary (use dictionary)											
LA.A.2.2.7.4.1 Understands textual organization (comparison and contrast)											
LA.A.2.2.7.4.2 Recognizes comparison and contrast and how it impacts meaning											
Writing											
LA.B.1.2.2.4.1 Focus											
LA.B.1.2.2.4.4 Support											
LA.B.1.2.3.4.2 Punctuation											
LA.B.1.2.3.4.3 Capitalization											
LA.B.1.2.3.4.5 Indentation											