

What is a Good Citizen?

Summative Assessment #1 For the unit, We the People (Writing)

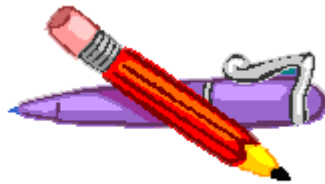


Table of Contents

Item	Page Number
What is a Good Citizen? - Instructions	Page 2
What is a Good Citizen? - Rubric	Page 3

What is a Good Citizen? Summative Assessment #1

Type of Assessment:

Constructed Response

Duration:

45 minutes

Standard (s) Assessed:

LA.B.1.2.2.4.1, LA.B.1.2.2.4.4, LA.B.1.2.3.4.2, LA.B.1.2.3.4.3, LA.B.1.2.3.4.5

Description of Assessment Activity:

Students create an expository writing about being a good citizen. This writing is used to assess various writing skills using a rubric as the assessment tool.

Teacher Directions:

Tell students that this is their chance to show what they have learned about their writing skills. Read the prompt to the students. Distribute and discuss the rubric. Answer any questions. Students then finish the assessment on their own and turn them in. Use the rubric to assess students' writing skills in the areas of conventions, focus, and supporting details, capitalization, punctuation, and indentation. After the assessments have been evaluated, return the assessment to the students to use as a study guide for the final summative assessment for this unit.

Student Directions:

Think about all you have learned about good citizenship. Think about why it is important for all of us to be good citizens. Write a five-paragraph article about good citizenship. Remember to keep your writing focused and to support your details. Also, use capital letters, punctuation, and indented paragraphs correctly. Be sure to tell your sources when stating facts in your writing. Use the rubric to check your writing. Complete the assessment and turn it in to me when completed. Remember that this assessment will be graded, so do your best and use the rubric to check yourself.

Scoring Method and Criteria:

A rubric with specific criteria and scoring guide is used.

Name _____

Date _____

Think about all you have learned about good citizenship. Think about why it is important for all of us to be good citizens. Write a five-paragraph article explaining what good citizenship is.

Standard	3	2	1	0
LA.B.1.2.2.4.1 (Focus)	<input type="checkbox"/> The writing has a central idea, and all sentences focus on the central idea.	<input type="checkbox"/> The writing has a central idea, but not all sentences focus on the central idea.	<input type="checkbox"/> The student does not stay focused on the writing.	<input type="checkbox"/> No attempt was made to write a report. The student would not accept help.
	<input type="checkbox"/> Ideas are not repeated.	<input type="checkbox"/> Some ideas are repeated.	<input type="checkbox"/> Many ideas are repeated.	
	<input type="checkbox"/> All information is on the topic.	<input type="checkbox"/> Most information is on the topic.	<input type="checkbox"/> Little information is on the topic.	
LA.B.1.2.2.4.4 (Support from variety of sources)	<input type="checkbox"/> At least one supporting idea, detail, and fact are present.	<input type="checkbox"/> Support is written but does not include at least one supporting idea, detail and fact.	<input type="checkbox"/> Attempt was made to write supporting ideas, but does not include a detail and fact.	<input type="checkbox"/> No attempt was made to write a report. The student would not accept help.
	<input type="checkbox"/> More than one source is written.	<input type="checkbox"/> One source is written.	<input type="checkbox"/> Sources were used but not written.	
LA.B.1.2.3.4.2 (Punctuation)	<input type="checkbox"/> The writing shows proper use of punctuation.	<input type="checkbox"/> The writing shows use of punctuation but some errors are made.	<input type="checkbox"/> The writing shows use of punctuation, but many errors are made.	<input type="checkbox"/> No attempt was made to use punctuation correctly.
LA.B.1.2.3.4.3 (Capitalization)	<input type="checkbox"/> The writing shows proper use of capitalization.	<input type="checkbox"/> The writing shows use of capitalization but some errors are present.	<input type="checkbox"/> The writing shows use of capitalization but many errors are present.	<input type="checkbox"/> No attempt was made to use capitalization correctly.
LA.B.1.2.3.4.5 (Paragraph indention)	<input type="checkbox"/> All paragraphs are indented.	<input type="checkbox"/> Most paragraphs are indented.	<input type="checkbox"/> Few paragraphs are indented.	<input type="checkbox"/> No paragraphs are indented.

The students must write to levels 3 or 2 for the standard to be considered satisfactorily completed. Students not writing to at least level 2 should be retaught and reassessed. Mark each appropriate box, then add the points earned to calculate total points earned. Suggested point conversion: A = 24 - 20, B = 19 - 12, C = 11 - 4, D = 3 - 1