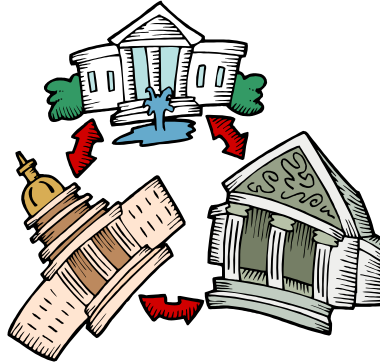


# Branches of Government

## Summative Assessment #4 For the Unit, We The People (Social Studies)



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# Branches of Government

## Summative Assessment #4

**Type of Assessment:**

Constructed Response

**Duration:**

45 minutes

**Standard (s) Assessed:**

SS.C.1.2.1.4.1, SS.C.1.2.1.4.2, SS.C.1.2.2.4.1, SS.C.1.2.3.4.1, SS.C.1.2.5.4.1

**Description of Assessment Activity:**

Students complete the various areas of a chart demonstrating their knowledge and understanding of Florida's government. Students then answer questions about their representatives and what government does for them.

**Teacher Directions:**

Tell students you are giving them an opportunity to show what they know about Florida government and elected officials. Pass out the assessment. Read and discuss all directions. Answer any student questions about directions. After the assessments have been evaluated, return them to the students for review for the final unit summative assessment.

**Student Directions:**

Listen while I read the directions to you. Ask any questions about the directions. Complete the charts and questions. Turn it in to me when completed. This will be graded, so read carefully and do your best.

**Scoring Method and Criteria:**

Answers and criteria are included on the teacher key. It is to be scored on a percentage correct basis to calculate a social studies grade. Each grade level expectation (GLE) is noted beside the appropriate question. This aids in your record keeping of standards taught and assessed.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Branches of Government





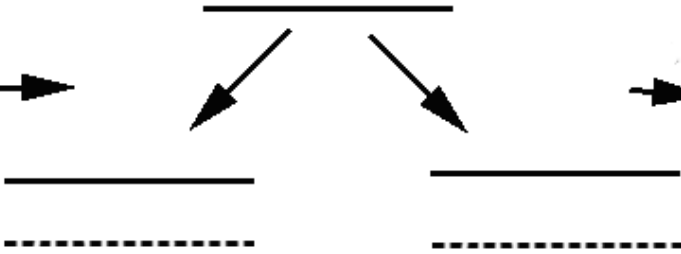
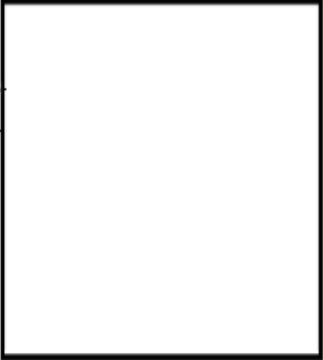



**Directions:** Complete the chart by following these directions.

1. In each **small box**, write a branch of Florida government. (SS.C.1.2.1.4.2)

2. On each **solid line**, write the structure (job) for that branch of the government. (SS.C.1.2.2.4.1)

3. On each **dotted line**, write one person's name who represents **you** in the job. (SS.C.1.2.3.4.1)

4. In each **large box**, tell the main responsibilities for that branch of government. (SS.C.1.2.2.4.1)

Branch	Structure and Name of Elected Person	Function/Responsibility
		
		
		

5. Who is the **mayor** of your town? If you don't live in a town, who is the mayor of the town closest to you? (SS.C.1.2.3.4.1)

6. Who are your **county** commissioners? Name them all. (SS.C.1.2.3.4.1)

7. Which branch of the government has the most power? (SS.C.1.2.1.4.1)

8. Where can you find out about how the branches of Florida government work together? (SS.C.1.2.1.4.1)

9. Name one thing that Florida government does for your **school**? (SS.C.1.2.5.4.1)

10. Name one thing that Florida government does for your **community**? (SS.C.1.2.5.4.1)

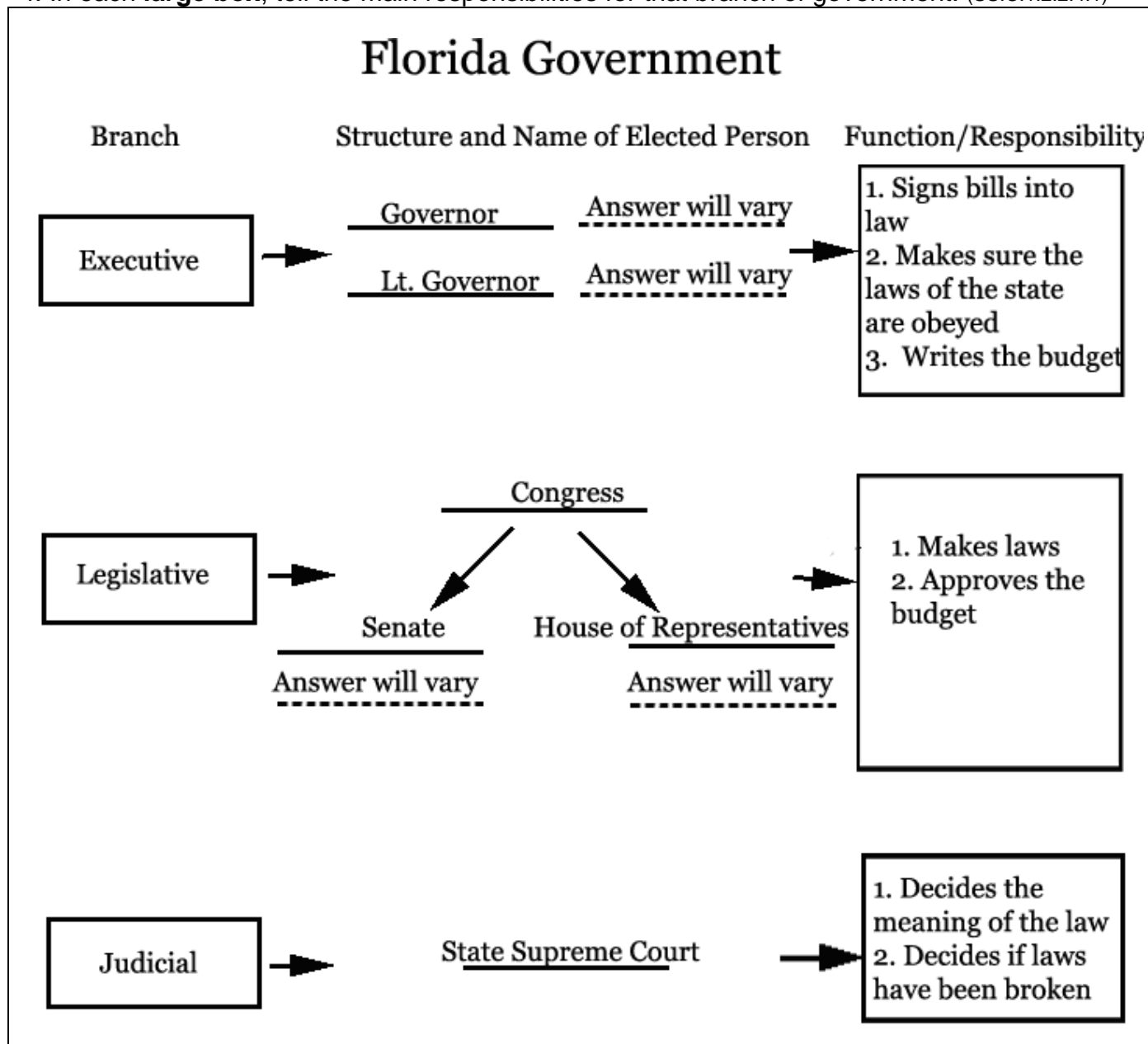
11. Name one thing that Florida government does for your **state**? (SS.C.1.2.5.4.1)

12. Name one thing that Florida government does for your **nation** (the US)? (SS.C.1.2.5.4.1)

# Branches of Government Teacher Key

**Directions:** Complete the chart by following these directions.

1. In each **small box**, write a branch of Florida government. (SS.C.1.2.1.4.2)
2. On each **solid line**, write the structure (job) for that branch of the government. (SS.C.1.2.2.4.1)
3. On each **dotted line**, write one person's name who represents **you** in the job. (SS.C.1.2.3.4.1)
4. In each **large box**, tell the main responsibilities for that branch of government. (SS.C.1.2.2.4.1)



In Bay County, Florida, Supervisor of Elections Website at <http://www.bayvotes.org/electedofficials.htm> houses names of elected officials. For other locations, check your local Supervisor of Elections Website for information.

5. Who is the mayor of your town? If you don't live in a town, who is the mayor of the town closest to you? (SS.C.1.2.3.4.1)

**Answers will vary depending on the specific town or city. See link on page 5.**

6. Who are your **county** commissioners? Name them all. (SS.C.1.2.3.4.1)

**Answers will vary depending on the specific county. See link on page 5.**

7. Which branch of the government has the most power? (SS.C.1.2.1.4.1)

**This idea must be conveyed - No branch has more power than the others. The Constitution gives each branch limited powers. All the branches must work together and depend on each other.**

8. Where can you find out about how the branches of Florida government work together? (SS.C.1.2.1.4.1)

### **Florida Constitution**

9. Name one thing that Florida government does for your **school**? (SS.C.1.2.5.4.1)

**Accept any appropriate answer, such as, gives money for the school to be open.**

10. Name one thing that Florida government does for your **community**? (SS.C.1.2.5.4.1)

**Accept any appropriate answer, such as, provides money for roads and bridges.**

11. Name one thing that Florida government does for your **state**? (SS.C.1.2.5.4.1)

**Accept any appropriate answer, such as, provides highway patrol to keep our roadways safe.**

12. Name one thing that Florida government does for your **nation** (the US)? (SS.C.1.2.5.4.1)

**Accept any appropriate answer, such as, provides National Guardsmen to help protect our country.**