

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, We the People. I will be teaching and assessing the following Sunshine State Standards:

### **Social Studies**

**SS.C.1.2.1.4.1** - The student **understands the functions of government under the framework of the Florida Constitution.**

**SS.C.1.2.1.4.2** - The student **knows the branches of Florida state government.**

**SS.C.1.2.2.4.1** - The student **understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of Florida government.**

**SS.C.1.2.3.4.1** - The student **knows the names of his or her representatives** at the local and state level.

**SS.C.1.2.5.4.1** - The student **knows basic things Florida government does** in one's school, community, state, and nation.

### **Reading**

**LA.A.1.2.3.4.2** The student **develops vocabulary by reading independently.**

**LA.A.1.2.3.4.3** The student **develops vocabulary by listening to, reading, and discussing** both familiar and conceptually challenging selections.

**LA.A.1.2.3.4.4** The student **uses resources and references** such as dictionary, thesaurus, and context to **build word meanings.**

**LA.A.2.2.7.4.1** **The student understands a variety of textual organizations, for example, comparison and contrast.**

**LA.A.2.2.7.4.2** **The student recognizes comparison or contrast in a text and understands how it impacts the meaning of a text.**

### **Writing**

**LA.B.1.2.2.4.1** - The student **focuses on a central idea or topic.**

**LA.B.1.2.2.4.4** - The student **uses supporting ideas**, details, and facts from a variety of sources to develop and elaborate the topic.

**LA.B.1.2.3.4.2** - The student **uses** conventions of **punctuation.**

**LA.B.1.2.3.4.3** - The student **uses** conventions of **capitalization.**

**LA.B.1.2.3.4.5** - The student **uses** correct **paragraph indentation.**

### **Math**

**MA.D.2.2.2.4.2** - The student **uses information from** physical models, graphs, or **tables to solve problems.**

**MA.A.3.2.3.4.5** - The student **solves real-world problems involving the addition or subtraction of decimals (to hundredths).**

Please review the attached calendar and ask your child daily about the activities. This not only keeps you informed about what your child is learning, but also give him/her a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

## We the People

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		Talk to your child about being a good citizen.	Ask your child about the 3 branches of our <b>US</b> government.	Ask your child about the 3 branches of <b>Florida</b> government.	Ask your child about the 3 branches of <b>county or city</b> government.	Take your child to a fast food restaurant and have him/her use the menu to figure what their meal will cost. Be sure they add correctly.
<p>Talk to your child about ways he/she can be a good citizen in your neighborhood.</p> <p>Ask your child to compare and contrast different trees in the yard, different vehicles, different homes in your neighborhood. Remember- compare = alike contrast = different</p>	<p>Ask your child about what <b>senators</b>, and <b>commissioners</b> are supposed to do in their job.</p> <p>Ask whom your child will be writing a report about. Look at the guidelines for the report. Assist your child with researching the chosen official. This may include writing an email to the elected official to ask specific questions.</p>	<p>Ask your child about what city <b>mayors</b> and the <b>sheriff</b> are supposed to do in their jobs.</p> <p>Ask about your child's report. Give any research assistance that you can. The report will be written at school, but information can be gathered at home.</p>	<p>Ask your child about what <b>judges</b> are supposed to do in their job.</p> <p>Ask how the report about the chosen elected official is progressing.</p>	<p><b>Review</b> –</p> <ol style="list-style-type: none"> <li>1. Branches of government and responsibility of each job</li> <li>2. Using a table,(menu) to solve a problem which uses adding and subtracting of money (decimals).</li> <li>3. Comparison and contrast</li> </ol> <p>* Tomorrow your child gets to show what has been learned. Be sure he/she gets to school on time and is well rested. A good breakfast is helpful.</p>		