

## Curriculum Matrix for *Weather Trackers*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
Goal 3: Information Managers	D	P	P	P M	F P	P	P	F P	F R	S
MA.B.1.1.1.2.5	D					T P M	P M R	F P R	F R	S
MA.E.1.1.1.2.4	D			T P M		T P M		F P R	F R	S
MA.E.2.1.2.2.1	D			T P M			F P M	F P R	F R	S
SC.A.1.1.2.2.1	D	T P M	F P M R	P M R	F P	F P		F P R	F R	S
SC.B.1.1.1.2.1	D					T M	F P M R	F P R	F R	S
SC.H.2.1.1.2.1	D		T M P	F P M R	F P	P		F P R	F R	S
SC.H.3.1.1.2.1	D				T M	F P	F P R	F P R	F R	S

## Florida Process Standards (Goal 3) Addressed

Information Managers

### Florida Sunshine State Standards and Process (Goal 3) Standards

#### Taught and Assessed

Process (Goal 3) Standards: Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

MA.B.1.1.1.2.5

The student demonstrates an understanding of temperatures by using Fahrenheit and Celsius thermometers.

MA.E.1.1.1.2.4

The student knows if a given event is equally likely, most likely, or least likely to occur (for example, spinners, coin toss, election results).

MA.E.2.1.2.2.1

The student knows if a given event is equally likely, most likely, or least likely to occur (for example, spinners, coin toss, election results).

SC.A.1.1.2.2.1

The student knows examples of solids, liquids, and gases.

SC.B.1.1.1.2.1

The student knows that a thermometer measures the amount of heat absorbed by an object.

SC.H.2.1.1.2.1

The student knows how to sort organisms, objects, and events based on patterns.

SC.H.3.1.1.2.1

The student knows ways in which tools are used by scientists (for example, to gather information, to analyze, to calculate).