

Curriculum Matrix for *Fun Photosynthesis!*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced						
Taught and Assessed						
Days	1	2	3	4	5	6
SC.G.1.2.4	D	F T P M	F T P M R	F P M R	F P R	S
SC.G.1.2.5	D	F T P M	F T P M R	F P M R	F P R	S
SC.B.1.2.1.4.1	D	F T P M	F T P M R	F P M R	F P R	S
SC.B.1.2.1.4.2	D		F T P M	F T P M	F P R	S

Florida Process Standards (Goal 3) Addressed

Information Managers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SC.G.1.2.4

The student knows that some organisms decompose dead plants and animals into simple minerals and nutrients for use by living things and thereby recycle matter.

SC.G.1.2.5

The student knows that animals eat plants or other animals to acquire the energy they need for survival.

SC.B.1.2.1.4.1

The student knows that most living things use energy from the Sun to live and grow.

SC.B.1.2.1.4.2

The student knows how to trace the flow of energy in a system (for example, in an ecosystem).

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.