

Curriculum Matrix for *Where is Japan? Basic Map Skills*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced							
Taught and Assessed							
Days	1	2	3	4	5	6	7
MA.B.1.1.1.1.1	D				F S T	F M	S
MA.B.4.1.2.1.1	D				F S T	FM	S
SS.B.1.1.1.1.1	D F M	F M	F M	F M	F S T	F M	S
SS.B.1.1.1.1.2	D		F S T	F R	F R	F M	S
SS.B.1.1.2.1.1	D F T	F R	S R	F R	F R	F M	S
SS.B.1.1.2.1.2	D F T	F T M		F R	F R	F M	S
SS.B.1.1.3.1.1	D			F T	F S R	F M	S
SS.B.1.1.4.1.1	D				F S R	F M	S
Goal 3: Information Managers	F T	F P	F R		F R	F R	

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Reinforced

Days	1	2	3	4	5	6	7
LA.A.1.1.1.1.1		R	R	R	R	R	
LA.A.1.1.2.1.1	R	R	R	R			
LA.A.1.1.2.1.5	R	R	R	R		R	
LA.A.1.1.3.1.1		R	R		R		
LA.A.1.1.3.1.5	R	R	R	R		R	
LA.A.1.1.4.1.1		R	R	R			
LA.A.2.1.1.1.1	R	R	R	R		R	
LA.A.2.1.3.1.1		R	R	R		R	
LA.A.2.1.4.1.1	R	R	R	R		R	
LA.A.2.1.5.1.1	R	R	R	R		R	
LA.C.1.1.1.1.2		R	R	R	R	R	
LA.E.1.1.2.1.2			R	R	R	R	
LA.E.1.1.2.1.3			R	R	R	R	
MA.B.1.1.1.1.2					R	R	
MA.B.2.1.2.1.1					R	R	

Florida Process Standards (Goal 3) Addressed

Information Managers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

MA.B.1.1.1.1.1

The student knows how to communicate measurement concepts.

MA.B.4.1.2.1.1

The student knows appropriate standard tools for measuring linear dimensions, weight, capacity, and temperature.

SS.B.1.1.1.1.1

The student knows terms used to describe distance (for example, feet, yards, meters, miles, kilometers).

SS.B.1.1.1.1.2

The student knows the locations of the four hemispheres and selected countries on a map and globe.

SS.B.1.1.2.1.1

The student understands that a map represents a real place.

SS.B.1.1.2.1.2

The student knows the four cardinal directions (for example, north, south, east, west).

SS.B.1.1.3.1.1

The student understands ways physical environments in other parts of the world are similar to and different from one's own (for example, mountains, deserts, plains, shore).

SS.B.1.1.4.1.1

The student understands that certain areas have common characteristics and can be called regions (for example, mountain ranges, neighborhoods, counties, states, countries).

Florida Process Standards

Information Managers

01 Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Reinforced

LA.A.1.1.1.1.1

The student uses prior knowledge, illustrations, and text to make predictions.

LA.A.1.1.2.1.1

The student uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words).

LA.A.1.1.2.1.5

The student uses context clues to construct meaning (meaning cues) (for example, illustrations, knowledge of the story and topic).

LA.A.1.1.3.1.1

The student identifies and classifies common words from within basic categories.

LA.A.1.1.3.1.5

The student develops vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.

LA.A.1.1.4.1.1

The student uses a variety of strategies to comprehend text (for example, retelling stories in correct sequence, recalling details, rereading).

LA.A.2.1.1.1.1

The student knows the main idea or theme and supporting details of a story or informational piece.

LA.A.2.1.3.1.1

The student reads for information used in performing tasks (for example, directions, graphs, charts, signs, captions).

LA.A.2.1.4.1.1

The student uses background knowledge and supporting reasons from the text to determine whether a story or text is fact or fiction.

LA.A.2.1.5.1.1

The student uses simple reference material to obtain information (for example, table of contents, fiction and nonfiction books, picture dictionaries, audio visual software).

LA.C.1.1.1.1.2

The student listens and responds to a variety of media (for example, stories, books, audiotapes, videotapes).

LA.E.1.1.2.1.1

The student knows beginning, middle, and end of a story.

LA.E.1.1.2.1.2

The student knows main characters, setting, and simple plot in a story.

LA.E.1.1.2.1.3

The student identifies problem(s) and solutions(s) in a story.

MA.B.1.1.1.1.2

The student demonstrates an understanding of measurement of lengths by selecting appropriate units of measurement (for example, inches or feet).

MA.B.2.1.2.1.1

The student knows that a uniform unit is needed to measure in real-world situations (for example, length, weight, time, capacity).