

Curriculum Matrix for *Outer Space and Cyber Space*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
LA.B.2.2.1.4.1		R	R	R	R	F	F			
LA.B.2.2.2.4.1		R	R	R	R	R	R	F		
LA.B.2.2.4.4.1	D	F T						F T	F P	S
LA.B.2.2.6.4.1	D	F T			F T	F P	F P	F P	F P	S
LA.B.2.2.6.4.2	D	F T			F T		F P	F P	F P	S
LA.B.2.2.6.4.7	D	F T				F T M	F P	F P	F P	S
MA.E.1.2.2.4.1	D	F T	F T	F T	F T	F P	F P	F P R	S	
MA.E.1.2.2.4.2	D	F T				F T	F P		S	
MA.E.1.2.3.4.1	D	F T					F T P	FP	S	
SC.E.1.2.4.4.1	D	F T	F T M	F TM	F P	F P R	F R	S		
SC.E.1.2.5.4.1	D	F T			F T	F T P	F R	S		
Information Managers	D		F T M	F T M	F P	F P	F R	S		
Effective Communicators	D	F T			F T	F P	F P	F P	F R	S

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Reinforced										
Days	1	2	3	4	5	6	7	8	9	10
LA.A.2.2.8.4.1		R	R	R	R	R	R			
LA.B.2.2.6.4.3						R	R		R	
LA.B.2.2.6.4.4						R	R	R	R	
LA.B.2.2.6.4.5						R	R	R	R	
LA.B.2.2.6.4.6						R	R	R	R	

Florida Process Standards (Goal 3) Addressed
Information Managers, Effective Communicators

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.B.2.2.1.4.1

The student writes notes, comments, and observations that reflect comprehension of fourth grade or higher level content and experiences from a variety of media.

LA.B.2.2.2.4.1

The student uses alphabetical and numerical systems (for example, outlining to organize information).

LA.B.2.2.4.4.1

The student uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software, electronic encyclopedias).

LA.B.2.2.6.4.1

The student attempts to establish a clear focus with little or not irrelevant or repetitious information.

LA.B.2.2.6.4.2

The student develops supporting ideas by presenting facts and information that relate to the focus.

LA.B.2.2.6.4.7

The student uses a variety of sentence structures to present ideas.

MA.E.1.2.2.4.1

The student identifies the mean, median and mode from a set of data.

MA.E.1.2.2.4.2

The student identifies the range on a line graph.

MA.E.1.2.3.4.1

The student uses a calculator to determine the range and mean of a set of data.

SC.E.1.2.4.4.1

The student knows characteristics of Jupiter, Saturn, Uranus, Neptune, and Pluto.

SC.E.1.2.5.4.1

The student knows that gravity is the one of the forces that keeps planets arranged in orbits around the Sun and the Moon in orbit around the Earth.

Florida Process Standards (Goal 3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Florida Process Standards (Goal 3): Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Reinforced

LA.A.2.2.8.4.1

The student uses a variety of reference materials to gather information, including multiple representations of information for a research project (for example, maps, charts, photos).

LA.B.2.2.6.4.3

The student develops anecdotes or examples to support and elaborate upon reasons.

LA.B.2.2.6.4.4

The student generally presents facts, examples, and definitions objectively.

LA.B.2.2.6.4.5

The student creates a logical organizational pattern appropriate to expository writing (including beginning, middle, end).

LA.B.2.2.6.4.6

The student uses appropriate expository transitions to relate ideas within and between paragraphs.