

Curriculum Matrix for *Mr. President*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced									
Taught and Assessed									
Days	1	2	3	4	5	6	7	8	9
MA.A.2.1.1.0.1	D F	F T	F T R	F T R	F T R	F T R	F T R	F S R	S
MA.B.3.1.1.0.4	D		F T	F T R	F T R	F T R		F T R	
SS.A.3.1.3.0.2	D	F T	F T R	F T R	F T R	F T R	S	S	S
SS.A.4.1.1.0.1	D	F T	F T R	F T R	F R	F S T R	S	S	S
SS.A.4.1.2.0.1	D	F T	F R	F R			S		S
SS.A.4.1.3.0.1	D		F T	F T R	F T R	F T R	S	S	S
SS.A.5.1.2.0.1	D		F T	F T R	F T R	F T R	S	S	S
Information Managers	D	F T	F P	F P	F P	F P	F P	S	S
Effective Communicators		F T	F P	F P	F P	F P	S	S	S

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Reinforced

Days	1	2	3	4	5	6	7	8	9
LA.A.1.1.1.0.1		R	R	R	R	R	R		
LA.A.1.1.2.0.1		R	R	R	R	R	R		
LA.A.1.1.2.0.6		R	R	R	R	R	R		
LA.A.1.1.3.0.1		R	R	R	R	R	R		
LA.A.1.1.4.0.1		R	R	R	R	R	R		
LA.A.2.1.1.0.1		R	R	R	R	R	R		
LA.A.2.1.4.0.1		R	R	R	R	R	R		
LA.A.2.1.5.0.3		R	R	R	R	R	R		
LA.B.1.1.2.0.1						R			
LA.B.1.1.2.0.2						R			
LA.B.1.1.2.0.3						R			
LA.B.1.1.2.0.4						R			
LA.C.1.1.1.0.2		R	R	R	R	R	R		
LA.C.1.1.3.0.1		R	R	R	R	R	R		
LA.C.1.1.4.0.1		R	R	R	R	R	R		
LA.C.2.1.1.0.1		R	R	R	R	R			
LA.C.3.1.1.0.1		R	R	R	R	R	R		
LA.C.3.1.2.0.1		R	R	R	R	R	R		
LA.D.2.1.3.0.1		R	R	R	R	R	R		
LA.D.2.1.4.0.1		R	R	R	R	R	R		
LA.E.1.1.1.0.1		R	R	R		R	R		
LA.E.1.1.2.0.1		R	R	R	R	R	R		
MA.A.1.1.1.0.1	R	R	R			R	R	R	
MA.A.1.1.1.0.3	R	R	R			R	R	R	
MA.A.1.1.3.0.1	R	R	R			R	R	R	
MA.A.2.1.1.0.2	R	R	R			R	R	R	

Florida Process Standards (Goal 3) Addressed

Information Managers, Effective Communicators

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

MA.A.2.1.1.0.1

The student counts orally to 100 or more by 1s, 2s, 5s, and 10s using a hundred chart or concrete materials.

MA.B.3.1.1.0.4

The student knows and compares the values of a penny (1 cent), nickel (5 cents), and dime (10 cents).

SS.A.3.1.3.0.2

The student knows selected patriotic songs associated with the United States.

SS.A.4.1.1.0.1

The student listens to, views, and discusses stories, poems, and other media about selected men and women in the period of United States history before 1880.

SS.A.4.1.2.0.1

The student listens to, views, and discusses stories, poems, and other media about people and events prior to 1880 honored in commemorative holidays (for example, Columbus Day, Thanksgiving Day, Flag Day, Independence Day).

SS.A.4.1.3.0.1

The student listens to, views, and discusses stories, poems, and other media about selected American symbols that have emerged from past events, legends, and historical accounts (for example, the eagle, the Liberty Bell, George Washington as the 'father of our country,' the American flag).

SS.A.5.1.2.0.1

The student listens to, views, and discusses stories, poems, and other media about selected important buildings, statues, and monuments associated with state and national history.

Florida Process Standard (Goal3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Florida Process Standard (Goal3): Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Reinforced

LA.A.1.1.1.0.1

The student uses titles and illustrations to make oral predictions.

LA.A.1.1.2.0.1

The student understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).

LA.A.1.1.2.0.6

The student understands that print conveys meaning.

LA.A.1.1.3.0.1

The student identifies frequently used words.

LA.A.1.1.4.0.1

The student uses strategies to comprehend text (for example, retelling, discussing, asking questions).

LA.A.2.1.1.0.1

The student knows the main idea or essential message from a read-aloud story or informational piece.

LA.A.2.1.4.0.1

The student understands that illustrations reinforce the information in a text.

LA.A.2.1.5.0.3

The student asks `how` and `why` questions about a topic.

LA.B.1.1.2.0.1

The student dictates messages (for example, news, stories).

LA.B.1.1.2.0.2

The student uses basic writing formats (for example, labels, lists, notes, captions, stories, messages).

LA.B.1.1.2.0.3

The student demonstrates ability to sequence events during shared writing exercises.

LA.B.1.1.2.0.4

The student revises by adding details to pictures, dictation, or letters.

LA.C.1.1.1.0.2

The student listens to oral language in different forms (for example, stories read aloud, audio tapes, nursery rhymes, songs).

LA.C.1.1.3.0.1

The student follows rules of conversation (for example, taking turns speaking and listening).

LA.C.1.1.4.0.1

The student listens for specific information, including sequence of events.

LA.C.2.1.1.0.1

The student understands the main idea in a nonprint communication.

LA.C.3.1.1.0.1

The student speaks clearly and uses appropriate volume in different settings (for example, choral speaking, informal conversations, shared readings).

LA.C.3.1.2.0.1

The student asks and responds to questions.

LA.D.2.1.3.0.1

The student understands that the use of more than one medium can influence how one thinks and feels (for example, music, illustrations).

LA.D.2.1.4.0.1

The student knows various types of mass media (for example, film, video, television).

LA.E.1.1.1.0.1

The student knows a variety of familiar literary forms (for example, fiction, nonfiction, picture books, fairy tales).

LA.E.1.1.2.0.1

The student knows the sequence of events, characters, and setting of stories (for example, read-aloud stories).

MA.A.1.1.1.0.1

The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

MA.A.1.1.1.0.3

The student counts orally to 100 or more.

MA.A.1.1.3.0.1

The student uses sets of concrete materials to represent quantities, to 10 or more, given in verbal or written form.

MA.A.2.1.1.0.2

The student uses concrete materials, pictures, and numerals to show the concept of numbers to 10 or more.