

Curriculum Matrix for *Happy, Healthy Me*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced														
Taught and Assessed														
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14
HE.A.1.1.2	D T	F T R	R	R	R	R	S	R	R	R			S	D
HE.A.1.1.9	D		F T P	R	R	R		R						D
HE.B.1.1.1	D								F T P	R			S	D
HE.C.1.1.2	D										F T P	R	S	D
HE.C.2.1.1	D										F T P	F T P	S	D
SC.A.1.1.1.1.1				F T P										
SC.B.1.1.4.1.1	D									F T P			S	D
SC.B.1.1.5.1.1	D		F T P										S	D
SC.B.1.1.5.1.2	D		F T P	R	R	R	S							D

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Taught and Assessed (Continued)

SC.H.1.1.3.1.1		F T P		R									
SC.H.1.1.4.1.1										F T P			
LA.B.1.1.2.1.3					F T P	F T P							
LA.B.1.1.3.1.3					F T P	F T P							
MA.E.1.1.1.1.3										F T P			

Florida Process Standards (Goal 3) Addressed

Information Managers, Cooperative Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

HE.A.1.1.2

The student understands positive health behaviors that enhance wellness.

HE.A.1.1.9

The student classifies food and food combinations according to the Food Guide Pyramid.

HE.B.1.1.1

The student knows and practices good personal health habits.

HE.C.1.1.2

The student recognizes that decisions about personal behavior may be healthy or unhealthy (eg., obeying pedestrian rules).

HE.C.2.1.1

The student knows various ways to share health information (eg., talking to peers about healthy snacks).

LA.B.1.1.2.1.3

The student maintains a single idea or topic in writing.

LA.B.1.1.3.1.3

The student uses end punctuation and capitalizes initial words of sentences, names of people, `l`, days of the week, and months of the year.

MA.E.1.1.1.1.3

The student organizes information into a simple pictograph or concrete graph.

SC.A.1.1.1.1.1

The student knows that objects can be grouped according to their physical characteristics (for example, shape, color, texture, form, size).

SC.B.1.1.4.1.1

The student knows ways that human activities require and release energy.

SC.B.1.1.5.1.1

The student understands that people need food for energy.

SC.B.1.1.5.1.2

The student knows nutritional value of various foods (for example, fruit, cereals, dairy, meat).

SC.H.1.1.3.1.1

The student works with others to complete an experiment or to solve a problem.

SC.H.1.1.4.1.1

The student uses simple graphs, pictures, written statements, and numbers to observe, describe, record, and compare data.

Florida Process Standards (Goal 3)

Information Managers

01 Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Cooperative Workers

08 Florida students work cooperatively to successfully complete a project or activity.