

Curriculum Matrix for *I Mean Business*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced														
Taught and Assessed														
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14
SS.D.1.1.1.2.1	D	T F	F T P M	F P R	S P	F P R	F P R	P R	F P	F P	F P R	F P	S P	
SS.D.1.1.3.2.1	D F T	F P R	P R	F P R	S	F P R	R	F P R			P R		S P	
SS.D.1.1.3.2.2	D	T F	T F	F T P	F P	F P R	R		S			F S	P	
SS.D.1.1.4.2.1	D	T F	T P			P R	R	R	S			F S	P	
SS.D.2.1.1.2.2	D	T F	T F	T P			R	R	S			F P		S
SS.D.2.1.2.2.1	D	T F	T F			T P	F P R	F P R	S					S
SS.D.2.1.4.2.1	D	T F	T P				M R	F P T						S
Information Managers	D F T	F P	F P	F P	S	F P		F P	F P	F P	F P	R	S	S
Critical and Creative Thinkers	D	F T P M		F P		F P	F P		F P	F P	F P	R	S	S

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Reinforced

Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14
MA.A.2.1.1.2.5												R	R	R
MA.E.1.1.1.2.2												R		R
MA.E.1.1.1.2.4												R		R
MA.E.3.1.2.2.2											R	R		
LA.C.1.1.1.2.1													R	R
LA.C.1.1.4.2.1													R	R

Florida Process Standards (Goal 3) Addressed

Information Managers, Critical and Creative Thinkers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SS.D.1.1.1.2.1

The student understands ways scarcity affects the choices people make in everyday situations.

SS.D.1.1.3.2.1

The student knows the difference between goods and services.

SS.D.1.1.3.2.2

The student knows the difference between consumers and producers.

SS.D.1.1.4.2.1

The student knows examples of economic choices and what is given up when making a choice.

SS.D.2.1.1.2.2

The student understands that work provides income to purchase goods and services.

SS.D.2.1.2.2.1

The student understands the purpose of markets (for example, sellers compete to sell the same or similar products and buyers have choices).

SS.D.2.1.4.2.1

The student understands that people in different places around the world depend on each other for the exchange of goods and services.

Florida Process Standards (Goal 3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Florida Process Standards (Goal 3): Critical and Creative Thinkers

Florida students use creative thinking skills to generate new ideas, make the best decision, recognize and solve problems through reasoning, interpret symbolic data, and develop efficient techniques for lifelong learning.

Reinforced

MA.A.2.1.1.2.5

The student counts coins using `mixed` counting (using coin values of 50, 25, 10, 5, and 1).

MA.E.1.1.1.2.2

The student records data using pictures, concrete materials, or tally marks.

MA.E.1.1.1.2.4

The student uses mathematical language to read and interpret data on a simple concrete graph, pictorial graph, or chart.

MA.E.3.1.2.2.2

The student knows appropriate methods to display and interpret information.

LA.C.1.1.1.2.1

The student listens for information and pleasure.

LA.C.1.1.4.2.1

The student listens for specific details and information (including but not limited to logical sequence and flow of events, story elements, concluding events).