

## Curriculum Matrix for *Patterns, Patterns Everywhere*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced									
Taught and Assessed									
Days	1	2	3	4	5	6	7	8	9
LA.D.1.1.1.0.1	D F M	F T	F P M	F P M	F S R	F P	F R	F R	S
LA.D.2.1.2.0.1	D F M	F T	F P M	F S R	F S R	F P	F R	F R	S
MA.D.1.1.1.0.1	D F M	F T	F P M	F P	S R	F P	F R	F R	S
MA.D.1.1.2.0.1	D F T M	F T	F S P M	F P	F R	F P	F R	F R	S
MA.D.1.1.2.0.2	D F M	F T P	F S P M	F P	F R	F P		F R	S
MA.D.1.1.2.0.3	D	F T P	F S P M	F P	F R	F P	F R	F R	S
SC.H.2.1.1.0.1	D					F T P	F S R	F R	S
Information Managers	F M	F R	F R		F R		F R		S

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Reinforced									
Days	1	2	3	4	5	6	7	8	9
MU.B.1.1.2		R	R	R		R	R	R	

Florida Process Standards (Goal 3) Addressed
Information Managers

### Florida Sunshine State Standards and Process (Goal 3) Standards

#### Taught and Assessed

LA.D.1.1.1.0.1

The student knows patterns of sound in oral language (for example, rhyming, choral poetry, chants).

LA.D.2.1.2.0.1

The student uses repetition, rhyme, and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming pattern).

MA.D.1.1.1.0.1

The student identifies simple patterns of sounds, physical movements, and concrete objects.

MA.D.1.1.2.0.1

The student predicts and extends existing patterns using concrete materials.

MA.D.1.1.2.0.2

The student uses concrete objects to create a pattern.

MA.D.1.1.2.0.3

The student transfers patterns from one medium to another (for example, actions, sounds, or concrete objects).

SC.H.2.1.1.0.1

The student understands that continuous patterns occur in nature (for example, seasons, phases of the Moon, blooming flowers).

Florida Process Standards (Goal 3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

**Reinforced**

MU.B.1.1.2

The student improvises simple rhythmic and melodic patterns and accompaniments.