

Curriculum Matrix for *Our Picnic, The Study of Matter*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
SC.A.1.1.1.1.1	D	F T	F P R	S	F P	F P			F P R	S
SC.A.1.1.2.1.1	D						F T	F S P	F P R	S
SC.A.1.1.3.1.1	D						F T	F S P	F P R	S
SC.A.2.1.1.1.1	D		F T R	S					F P R	S
Information Managers		F T	F P	F P	F R	R		S	R	S

Reinforced										
Days	1	2	3	4	5	6	7	8	9	10
LA.B.2.1.1.1.2		R				R			R	
LA.B.2.1.1.1.3			R			R		R	R	
LA.C.1.1.3.1.1		R			R	R	R	R	R	
LA.C.1.1.4.1.1		R	R		R	R	R	R	R	
LA.E.2.1.1.1.1		R	R			R		R		
MA.B.1.1.1.1.1						R	R	R	R	
MA.B.1.1.1.1.5						R	R	R	R	
SC.H.1.1.1.1.1							R	R	R	
SC.H.1.1.2.1.1							R	R	R	

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Reinforced (Continued)

SC.H.1.1.3.1.1		R	R				R	R	R	
SC.H.1.1.3.1.2		R	R				R	R	R	
SC.H.1.1.4.1.1		R	R		R	R	R	R	R	
SC.H.1.1.5.1.1			R			R	R	R	R	
SC.H.3.1.1.1.1			R			R	R	R	R	

Florida Process Standards (Goal 3) Addressed

Information Managers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SC.A.1.1.1.1.1

The student knows that objects can be grouped according to their physical characteristics (for example, shape, color, texture, form, size).

SC.A.1.1.2.1.1

The student knows the effects of heating and cooling on solids, liquids and gases.

SC.A.1.1.3.1.1

The student knows the physical properties of ice, water, and steam.

SC.A.2.1.1.1.1

The student knows that objects are composed of parts that are too small to be seen without magnification (for example, rocks, cookies, string, paper).

Florida Process Standards (Goal3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Reinforced

LA.B.2.1.1.1.2

The student contributes ideas during a group writing activity.

LA.B.2.1.1.1.3

The student writes questions or makes notes about familiar topics, stories, or new experiences.

LA.C.1.1.3.1.1

The student uses basic conversation strategies (including but not limited to asking questions to clarify or get information, taking turns, raising hand to speak, staying on topic and conveying a message, facing the speaker).

LA.C.1.1.4.1.1

The student listens for specific information in stories (including but not limited to sequence, story details).

LA.E.2.1.1.1.1

The student relates characters and simple events in a story or biography to own life.

MA.B.1.1.1.1.1

The student knows how to communicate measurement concepts.

MA.B.1.1.1.1.5

The student demonstrates an understanding of temperature by using thermometers.

SC.H.1.1.1.1.1

The student knows that scientific investigations generally work the same way in different places.

SC.H.1.1.2.1.1

The student understands the importance of accuracy and repetition in conducting scientific inquiries.

SC.H.1.1.3.1.1

The student works with others to complete an experiment or to solve a problem.

SC.H.1.1.3.1.2

The student listens, records, and compares the ideas and observations of others.

SC.H.1.1.4.1.1

The student uses simple graphs, pictures, written statements, and numbers to observe, describe, record, and compare data.

SC.H.1.1.5.1.1

The student uses a variety of tools (for example, thermometers, magnifiers, rulers, scales, computers) to identify characteristics of objects.

SC.H.3.1.1.1.1

The student knows that scientists and technologists use a variety of tools (e.g., thermometers, magnifiers, rulers, and scales) to obtain information in more detail and to make work easier.