

Curriculum Matrix for *Historical Tooltime*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced								
Taught and Assessed								
Days	1	2	3	4	5	6	7	8
SS.A.1.4.4	D T	T	F P				R	S
SS.A.1.4.2			D	T	P	P F	R	S
Goal 3: Cooperative Workers					T	P F		

Reviewed and Assessed								
Days	1	2	3	4	5	6	7	8
LA.A.1.4.2					R	F P	R	S

Florida Process Standards (Goal 3) Addressed								
Cooperative Workers								

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SS.A.1.4.4

The student uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.

SS.A.1.4.2

The student identifies and understands themes in history that cross scientific, economic, and cultural boundaries.

Process (Goal 3): Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.

Reviewed and Assessed

LA.A.1.4.2

The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.