

Curriculum Matrix for *A Colony Is Born*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced														
Taught and Assessed														
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14
LA.A.2.2.1.5.1	D	F TP M	F P R	F T P M	F P M	F P R	F P M	F P M	F P M	F P M	S P R	S P R	S P R	S
LA.A.2.2.5.5.1	D	F T P M	F P M	F T P M	F P M R	F P R	F P M	F P M	F P M	F P M	S P R	S P R	S P R	S
SS.A.1.2.2.5.1	D	F T P M R	F P R		F P M R	F T P R	F P R	F P R	F P R	F P R	S P R	S P R	S P R	S
SS.A.1.2.3.5.1	D		T P M	F P R	F P M R		F P	F P	F P	F P R	F P R	F P R	F P R	S
SS.A.4.2.2.5.1	D	F T P R	F T P M R	F T P M	F T R	F P R	F P	F P	F P	F P	S P R	S P R	S P R	S
SS.A.4.2.2.5.2	D							F T P M	F T P M	F T P M	S P R	S P R	S P R	S

Florida Process Standards (Goal 3) Addressed

Information Managers, Cooperative Workers, Resource Managers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.A.2.2.1.5.1

The student extends previously learned knowledge and skills of the fourth grade level with increasingly complex reading texts and assignments and tasks (for example, explicit and implicit ideas).

LA.A.2.2.5.5.1

The student reads and organizes information from multiple sources for a variety of purposes (for example, supporting opinions, predictions, and conclusions; writing a research report; conducting interviews; taking a test; performing tasks).

SS.A.1.2.2.5.1

The student compares and contrasts primary and secondary accounts of selected historical events (for example, diary entries from a soldier in a Civil War battle and newspaper articles about the same battle).

SS.A.1.2.3.5.1

The student constructs and labels a timeline based on a historical reading (for example, about United States history).

SS.A.4.2.2.5.1

The student knows significant events in the colonization of North America, including but not limited to the Jamestown and Plymouth settlements, and the formation of the thirteen original colonies.

SS.A.4.2.2.5.2

The student understands selected aspects of everyday life in Colonial America (for example, impact of religions, types of work, use of land, leisure activities, relations with Native Americans, slavery).

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.

Resource Managers

Florida students will appropriately allocate time, money, materials, and other resources.