

Curriculum Matrix for *Dog Gone "Paw"erful Writing*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced												
Taught and Assessed												
Days	1	2	3	4	5	6	7	8	9	10	11	12
LA.A.2.3.6.6.2	D	T P	P	P		F R	S R					S
LA.A.2.3.7.6.1	D	T P	P	F P			S R					
LA.B.2.3.1.6.1	D	T P	P	F P			S R					S
LA.D.2.3.5	D				R	F P	S P	P	P		S	S
LA.A.1.3.4.6.4	D				T P	F P R	S R					S
LA.A.2.3.5.6.3	D				T P	F P	S R					
LA.C.3.3.3.6.1	D							P R	F P R	S	S	S
LA.C.3.3.3.6.2	D							P R	F P R	S	S	S
LA.C.3.3.3.6.3	D							P R	F P R	S	S	

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Reinforced

Days	1	2	3	4	5	6	7	8	9	10	11	12
LA.B.2.3.4					T P	F P	F R					

Florida Process Standards (Goal 3) Addressed

Effective Communicators, Information Managers, Resource Managers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.A.2.3.6.6.2

LA.A.2.3.7.6.1

LA.B.2.3.1.6.1

LA.D.2.3.5

LA.A.1.3.4.6.4

LA.A.2.3.5.6.3

LA.C.3.3.3.6.1

LA.C.3.3.3.6.2

LA.C.3.3.3.6.3

Reinforced

LA.B.2.3.4

Florida Process Standards (Goal 3)

Information Managers

Effective Communicators

Resource Managers