

Curriculum Matrix for *Info Expo*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced.
Note: Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced																																		
Taught and Assessed																																		
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
LA.A.1.3.4.8.1	D	F P M	F P M		P							F P M	F P M	F P M	F P M	F P M				S								S					S	
LA.A.2.3.6.8.2	D	F P M R	F P M R					P	P							R	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	S				S	S
LA.A.2.3.7.8.1	D	F P M	F P M		P							F P M	F P M	F P M	F P M	F P M				S								S					S	
LA.A.2.3.7.8.2	D	F P M R	F P M R					P	P							R	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	S				S	S
LA.A.2.3.7.8.3	D		T								P R	P R	F M	F M			F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S		
LA.A.2.3.7.8.4	D		P												P	P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S		
LA.B.1.3.1.8.1	D	F P M R	F P M R					P	P							R	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	S				S	S
LA.B.1.3.1.8.2	D	F P M R	F P M R					P	P							R	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R	S				S	S

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Taught and Assessed (Continued)

Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
LA.B.1.3.2.8.3	D		T								P R	P R	F M	F M			F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	
LA.B.1.3.2.8.7	D		P												P	P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	

Reviewed and Assessed

Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
LA.B.1.3.2.8.8			T	P											P	P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	
LA.B.1.3.3.8.2			T	P												P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	
LA.B.1.3.3.8.3			T	P												P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	
LA.B.1.3.3.8.4			T	P												P	F P R	F P R	S	F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	
LA.B.1.3.3.8.5											P M R	M R				P	F P R	F P R		F P R	F P R	F P R	F P R	F P R	F P R	F P R	F P R					S	

Florida Process Standards (Goal 3) Addressed

Information Managers Effective Communicators, Resource Managers, Cooperative Workers

Florida Sunshine State Standards and Florida Process Standards (Goal 3)

Taught and Assessed

LA.A.1.3.4.8.1

The student refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks (for example, monitoring comprehension, modifying understanding, summarizing, using text structure for recall, analyzing information to create a report).

LA.A.2.3.6.8.2

The student evaluates and uses information from a variety of sources when researching content area topics (including but not limited to primary sources).

LA.A.2.3.7.8.1

The student classifies and records information (for example, using note cards, data files).

LA.A.2.3.7.8.2

The student compiles information using an organizer (for example, a spreadsheet).

LA.A.2.3.7.8.3

The student compares and contrasts elements within or across texts.

LA.A.2.3.7.8.4

The student records bibliographic information using a format such as source cards.

LA.B.1.3.1.8.1

The student knows possible prewriting strategies for different writing tasks.

LA.B.1.3.1.8.2

The student uses a prewriting strategy suitable for the task (for example, brainstorming, using a graphic organizer, listing ideas).

LA.B.1.3.2.8.3

The student uses supporting ideas, details, and facts from a variety of sources to develop and elaborate topic.

LA.B.1.3.2.8.7

The student proofreads writing to correct convention errors in mechanics, usage, and punctuation, using dictionaries, handbooks, and other resources, including teacher or peers, as appropriate.

Reviewed and Assessed

LA.B.1.3.2.8.8

The student proofreads writing to correct convention errors in mechanics, usage, and punctuation, using dictionaries, handbooks, and other resources, including teacher or peers, as appropriate.

LA.B.1.3.3.8.2

The student uses conventions of punctuation (including but not limited to commas, colons, semicolon, quotation marks, apostrophes).

LA.B.1.3.3.8.3

The student uses conventions of capitalization (including but not limited to the names of organizations, nationalities, races, languages, religions).

LA.B.1.3.3.8.4

The student uses various parts of speech correctly in written work (including but not limited to subject and verb agreement, common noun and pronoun agreement, possessive forms, the comparative and superlative of adjectives and adverbs).

LA.B.1.3.3.8.5

The student uses a variety of sentence structures including parallel structure, compound and complex sentences.

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Resource Managers

Florida students will appropriately allocate time, money, materials, and other resources.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.