

Curriculum Matrix for *Easy Essays in Three Steps*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced									
Taught and Assessed									
Days	1	2	3	4	5	6	7	8	9
LA.B.1.3.1	D	T M P	F T	F T P	F P			R	S
LA.B.1.3.2	D	T M P	F	F T P	F P	P	P	R	S

Reviewed and Assessed									
Days	1	2	3	4	5	6	7	8	9
LA.B.2.3.3			R			R			S

Florida Process Standards (Goal 3) Addressed									
Information Managers									

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.B.1.3.1

The student organizes information before writing according to the type and purpose of writing.

LA.B.1.3.2

The student drafts and revises writing that -is focused, purposeful, reflects insight into the writing situation; -conveys a sense of completeness and wholeness with adherence to the main idea;-has an organizational pattern that provide for a logical progression of ideas;-has support that is substantial, specific, relevant, concrete, and/or illustrative;-demonstrates a commitment to and an involvement with the subject;-has clarity in presentation of ideas; uses creative writing strategies appropriate to the purpose of the paper demonstrates a command of language (word choice) with freshness of expression; has varied sentence structure and sentences that are complete except when fragments are used and purposefully; and has few, if any, convention errors in mechanics, usage, and punctuation.

Reviewed and Assessed

LA.B.2.3.3

The student selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.