

## Curriculum Matrix for *The Inside Story- Cells, Organs, and Systems of the Human Body*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced														
Taught and Assessed														
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14
LA.A.2.2.1.4.1	D	F T	F T	F P	F S P	F P	F P	F P	F P	F P	F P	P		S
LA.A.2.2.5.4.1	D	F T	F T	F P	F P	F P	F P	F S P	F P	F P	F P	S		S
LA.B.2.2.1.4.1	D	F T	F T	F P	F P	F P	F P	F S P	F P	F P	F P	S		S
SC.F.1.2.1.4.1	D				F T	F T	F T	F T	F T	F T	F T	F P	F R	S
SC.F.1.2.1.4.2	D				F T	F T	F T	F T	F T	F T	F T	F P	F R	S
SC.F.1.2.1.4.3	D				F T	F T	F T	F T	F T	F T	F T	F	F R	S
SC.F.1.2.4.4.1	D	F T	F T	R	S							R	F R	S
SC.F.1.2.4.4.2	D	F T	F T	R	F S	F R	F R	F R	R	R	R	F P	F R	S
Info Managers		F T M	F T P M	F R	F R		F R	F R	F R	F R	F R	F R	F R	S

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<b>Reinforced</b>																						
<b>Days</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
LA.C.3.2.2.4.1		R	R	R		R	R	R	R	R	R	R	R									

<b>Florida Process Standards (Goal 3) Addressed</b>																					
Information Managers																					

### Florida Sunshine State Standards and Process (Goal 3) Standards

#### Taught and Assessed

##### LA.A.2.2.1.4.1

The student understands explicit and implicit ideas and information in fourth-grade or higher texts (for example, knowing main idea or essential message, connecting important ideas with corresponding details, making inferences about information, distinguishing between significant and minor details, knowing chronological order of events).

##### LA.A.2.2.5.4.1

The student reads and organizes information (for example, in outlines, timelines, graphic organizers) throughout a single source for a variety of purposes (for example, discovering models for own writing, making a report, conducting interviews, taking a test, performing a task).

##### LA.B.2.2.1.4.1

The student writes notes, comments, and observations that reflect comprehension of fourth grade or higher level content and experiences from a variety of media.

##### SC.F.1.2.1.4.1

The student knows that complex animals have specialized organs to carry out life processes.

##### SC.F.1.2.1.4.2

The student knows the major organ systems of the human body.

##### SC.F.1.2.1.4.3

The student understands the functions of various body systems.

SC.F.1.2.4.4.1

The student knows that living things are composed of cells

SC.F.1.2.4.4.2

The student knows that processes needed for life are carried out by the cells.

Florida Process Standards (Goal 3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

### **Reinforced**

LA.C.3.2.2.4.1

The student knows that complex animals have specialized organs to carry out life processes.