

Curriculum Matrix for *A Counting We Will Go*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced							
Taught and Assessed							
Days	1	2	3	4	5	6	7
LA.B.2.1.4.0.1	D		F T P M	F P M R	F P M R		S
MA.A.1.1.1.0.1	D	F T P M	F P M R	F P M R	F P M R	F P M R	S
MA.A.1.1.1.0.2	D	F T P M	F P M R	F P M R	F P M R		S
MA.A.1.1.3.0.1	D	F T P M	F P M R	F P M R	F P M R	F P M R	S

Florida Process Standards (Goal 3) Addressed
Information Managers, Cooperative Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.B.2.1.4.0.1

The student dictates or writes simple informational texts (for example, descriptions, labels, lists).

MA.A.1.1.1.0.1

The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

MA.A.1.1.1.0.2

The student reads and writes numerals to 10 or more.

MA.A.1.1.3.0.1

The student uses sets of concrete materials to represent quantities, to 10 or more, given in verbal or written form.

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.