

## Curriculum Matrix for *Grammar Fun*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced															
Taught and Assessed															
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
FL.A.2.3.2	D		T	F P M										F T P M	S
LA.C.1.3.1.6.1	D T	M	T	D P R	S	F P R		F P	R	F P	F P	P R	S	R	S
LA.C.1.3.1.6.2	D	T P	P M	P		F P		F P	T M				P	F P M	S
LA.C.1.3.3.6.1	D	T P	P	P		R	P		P R		F P	F P	F P	R	S
LA.C.1.3.4.6.1	D P	F	F P	F P	F	P R	F P R	P R	P R	R	P R	P R	S	M	S
LA.D.1.3.1.6.1	D T M	F P	D F P	D F	S R	T P	P R	P M	R	S P	T P	P M R	S	R	S

Reviewed and Assessed															
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
FL.B.1.3.1		T	PM	P	F	PR		PM	PR	P	P	P	P	P	F

Florida Process Standards (Goal 3) Addressed															
Effective Communicators, Information Managers, Multicultural Sensitive Citizens															

## Florida Sunshine State Standards and Process (Goal 3) Standards

### Taught and Assessed

FL.A.2.3.2

The student comprehends and interprets the main ideas and details from television, movies, videos, radio, or live presentations produced in the target language.

LA.C.1.3.1.6.1

The student follows verbal directions.

LA.C.1.3.1.6.2

The student paraphrases information.

LA.C.1.3.3.6.1

The student recognizes verbal and nonverbal cues and responds appropriately.

LA.C.1.3.4.6.1

The student stays alert while listening.

LA.D.1.3.1.6.1

The student knows patterns and rules found in the English language (for example, grammar usage, word pronunciation).

### Reviewed and Assessed

FL.B.1.3.1

The student uses appropriate verbal and nonverbal communication for daily activities with peers and adults.

### Florida Process Standards (Goal 3)

Effective communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

### Multicultural Sensitive Citizens

Florida students appreciate their own culture and the cultures of others, understand the concerns and perspectives of members of other ethnic and gender groups, reject the stereotyping of themselves and others, and seek out and utilize the views of persons from diverse ethnic, social, and educational backgrounds while completing individually and group projects.