

Curriculum Matrix for *Industrial Times*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced													
Taught and Assessed													
Days	1	2	3	4	5	6	7	8	9	10	11	12	13
SS.A.1.4.2	D			T	P F				T	F P	T P F	R	S
SS.A.3.4.8	D	T	P F	P	P T F	T	P	P S	T	P F	T P F	R	S
LA.A.2.4.4	D					T	P F						

Florida Process Standards (Goal 3) Addressed
Effective Communicators, Information Managers, Cooperative Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SS.A.3.4.8

The student identifies and understands themes in history that cross scientific, economic, and cultural boundaries.

SS.A.1.4.2

The student understands the effects of the Industrial Revolution.

LA.A.2.4.4

The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.

Florida Process Standards (Goal 3)

Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.