

Curriculum Matrix for A "Sense"sational Christmas

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced													
Taught and Assessed													
Days	1	2	3	4	5	6	7	8	9	10	11	12	13
HE.B.1.1.2	D	F T P	R	F T P	F P R	P R	F P R	P R	F P R	F P R	R		S R
HE.B.2.1.3	D	F T P	R	F T P	F P R		F P R		F P R				S R
LA.A.2.1.4.0.1	D	F T P		R				P R		R			S R
LA.D.1.1.1.0.1	D		F T P	T P	F P R							R	
LA.D.2.1.2.0.1	D		F T P	T P								R	S R
LA.E.2.1.2.0.1	D	T P	T P	T P	F P							R	S R
MA.A.1.1.1.0.1	D									F T P		F M R	S R
SC.C.2.1.2.0.1	D			F T P	F P R							R	S
SC.H.1.1.5.0.1	D F T P	F T R	F T P R	F T R	F T P R	F T P R	F T P R	F T P R	F T P	F T P	F R	R	S R
SS.A.1.1.2.0.1	D							F T		F T P		F P R	S R

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced													
Reinforced													
Days	1	2	3	4	5	6	7	8	9	10	11	12	13
LA.A.1.1.2.0.1					R							R	
LA.A.1.1.4.0.1			R		R							R	
SC.H.1.1.1.0.1							R	R	R				
SC.H.1.1.4.0.1								R	R				

Florida Process Standards (Goal 3) Addressed
Information Managers, Cooperative Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

HE.B.1.1.2

The student identifies safe and unsafe behaviors.

HE.B.2.1.3

The student knows and accepts the differences of people with special health needs.

LA.A.2.1.4.0.1

The student understands that illustrations reinforce the information in a text.

LA.D.1.1.1.0.1

The student knows patterns of sound in oral language (for example, rhyming, choral poetry, chants).

LA.D.2.1.2.0.1

The student uses repetition, rhyme, and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming pattern).

LA.E.2.1.2.0.1

The student knows rhymes, rhythms, and patterned structures in children's text (for example, repetitive text, pattern books, nursery rhymes).

MA.A.1.1.1.0.1

The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

SC.C.2.1.2.0.1

The student knows that vibrations caused by sound waves can be felt (for example, on a speaker when music is played, the head of a drum when it is hit, or a tuning fork).

SC.H.1.1.5.0.1

The student knows that the five senses (taste, touch, smell, hearing, sight) allow us to take in and respond to information in order to learn about our surroundings.

SS.A.1.1.2.0.1

The student understands that history tells the story of people and events of other times and places.

Reinforced

LA.A.1.1.2.0.1

The student understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).

LA.A.1.1.4.0.1

The student uses strategies to comprehend text (for example, retelling, discussing, asking questions).

SC.H.1.1.1.0.1

The student knows that learning can come from careful observation.

SC.H.1.1.4.0.1

The student poses questions, seeks answers, draws pictures of observations, and makes decisions using information.

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.