

## Curriculum Matrix for *Bedlam in Bedrock*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced											
Taught and Assessed											
Days	1	2	3	4	5	6	7	8	9	10	11
SC.D.1.2.1.3.1	D			T P	F P R		S			S	S
SC.D.1.2.2.3.1	D	F T P	F P R	R		S	S				S
SC.D.1.2.3.3.1	D	T P	F P R	R	F P	S	S				S
SC.D.1.2.4.3.1	D			T P	F P R		S		F T P	S	S
SC.D.1.2.5.3.1	D			T	F P R		S	F T P M	F T P	S	S
SC.H.1.2.5.3.1	D	T P	F T P M R	P	F P	S	S	F T P M	P	S	S
SC.H.3.2.1.3.2	D	T P	F P R	P	F P M	S		F P	F P	S	S
Information Managers	D	T P	F P R	P	F P	S	S	F P	F P	S	S
Critical and Creative Thinkers	D	T P	F T P	P	P	S	S	F P	P	S	S

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced											
Reinforced											
Days	1	2	3	4	5	6	7	8	9	10	11
LA.A.1.2.2.3.5		R									
LA.A.1.2.3.3.2		R	R					R			
LA.A.1.2.3.3.3								R			
LA.A.1.2.4.3.1				R							
LA.A.2.2.8.3.1		R		R	R						

Florida Process Standards (Goal 3) Addressed
Information Managers, Critical and Creative Thinkers

## Florida Sunshine State Standards and Process (Goal 3) Standards

### Taught and Assessed

SC.D.1.2.1.3.1

The student knows that smaller rocks come from the breaking and weathering of bedrock and larger rocks.

SC.D.1.2.2.3.1

The student knows that approximately 75 percent of the surface of the Earth is covered by water.

SC.D.1.2.3.3.1

The student understands the stages of the water cycle (for example, evaporation, condensation, precipitation).

SC.D.1.2.4.3.1

The student understands the processes of weathering and erosion.

SC.D.1.2.5.3.1

The student knows that land forms change over time (for example, earthquakes, volcanoes).

SC.H.1.2.5.3.1

The student uses sketches, diagrams and models to understand scientific ideas.

### SC.H.3.2.1.3.2

The student uses reference materials to obtain information related to science concepts.

#### Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

#### Critical and Creative Thinkers

Florida students use creative thinking skills to generate new ideas, make the best decision, recognize and solve problems through reasoning, interpret symbolic data, and develop efficient techniques for lifelong learning.

### **Reinforced**

#### LA.A.1.2.2.3.5

The student establishes a purpose for reading (for example, entertaining; skimming for facts; answering a specific question).

#### LA.A.1.2.3.3.2

The student discusses meanings of words and develops vocabulary through meaningful real-world experiences.

#### LA.A.1.2.3.3.3

The student develops vocabulary by reading independently and using reference books.

#### LA.A.1.2.4.3.1

The student uses a variety of strategies to monitor reading in third-grade or higher texts (for example, rereading, self-correcting, summarizing, checking other sources, class and group discussions, reading on, trying alternative pronunciations, asking questions).

#### LA.A.2.2.8.3.1

The student uses a variety of reference materials to gather information, including multiple representations of information (for example, maps, charts, photos).