

Curriculum Matrix for *Sky High Counting*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced											
Taught and Assessed											
Days	1	2	3	4	5	6	7	8	9	10	11
LA.A.1.1.1.0.1	D	F T	F T P M	F T P M	F P M	F P M	F P M	F S P M	F P M	F P M	F S P M
LA.B.1.1.1.0.1	D	F T		F T P M	F S T P	F P M	F P M	P M	F P M	F S P M	R
LA.B.1.1.2.0.1	D	F T	F T P M	F T P R	F S T P	F P M	F P M	F P M	F P M	F S P M	R
LA.E.2.1.1.0.1	D		F T	F T P		F P M	F P R	D S P M	F P M	F P M	F S P M
MA.A.1.1.1.0.1	D		F T P	F T P M	F P R	F T P M	F T P M	F T P M	F S T P M	F S P R	F S R
MA.A.1.1.2.0.1	D	F T P M	F T P M		F P R	F P R	F T P M	F T P M	F S T P M	F S P R	F S R

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced

Taught and Assessed (Continued)

Days	1	2	3	4	5	6	7	8	9	10	11
MA.A.1.1.3.0.1	D	F T	F P R	F T P M	F T P M	F T P M	F T P M	F T P M	F S T P M	F S T P M	F S R
SC.E.1.1.1.0.1	D	F T	F T P	F T P M	F T P M	F T P	F T P M	F S P M	F P M	F P M	S
SC.E.1.1.2.0.1	D		F T P	F T P M	F T P M	F T P	F T P R	F S P M	F P M	F P M	S
SC.E.2.1.1.0.1	D	F T	F T P	F T P	F T P M	F P R	F P R	F S P M	F P M	F P M	S

Reinforced

Days	1	2	3	4	5	6	7	8	9	10	11
LA.A.1.1.2.0.1				R		R	R	R			R
LA.B.1.1.1.0.2		R	R	R	R	R	R	R	R		R
LA.C.1.1.1.0.2				R		R	R	R	R	R	R
LA.C.1.1.3.0.1				R	R	R	R	R	R	R	R

Florida Process Standards (Goal 3) Addressed

Information Managers, Effective Communicators

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.A.1.1.1.0.1

The student uses titles and illustrations to make oral predictions.

LA.B.1.1.1.0.1

The student uses prewriting strategies (ex. drawing pictures, recording or dictating questions for investigation).

LA.B.1.1.2.0.1

The student dictates messages (for example, news, stories).

LA.E.2.1.1.0.1

The student relates characters and simple events in a read-aloud book to own life.

MA.A.1.1.1.0.1

The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

MA.A.1.1.2.0.1

The student uses numbers and pictures to describe how many objects are in a set (to 10 or more).

MA.A.1.1.3.0.1

The student uses sets of concrete materials to represent quantities, to 10 or more, given in verbal or written form.

SC.E.1.1.1.0.1

The student knows that the sky looks different during the day than it does at night.

SC.E.1.1.2.0.1

The student knows that the position of the Sun in the sky appears to change during the day.

SC.E.2.1.1.0.1

The student knows some of the objects seen in the night sky (for example, stars, Moon).

Reinforced

LA.A.1.1.2.0.1

The student understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).

LA.B.1.1.1.0.2

The student generates ideas through brainstorming, listening to text read by teacher, discussing.

LA.C.1.1.1.0.2

The student listens to oral language in different forms (for example, stories read aloud, audio tapes, nursery rhymes, songs).

LA.C.1.1.3.0.1

The student follows rules of conversation (for example, taking turns speaking and listening).

Florida Process Standards (Goal 3)

Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.