

## Curriculum Matrix for *Inventions and Inventors*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced											
Taught and Assessed											
Days	1	2	3	4	5	6	7	8	9	10	11
LA.A.2.2.5.3.1	D		F T P M	P	F P M R	F P		S	S		S
LA.A.2.2.8.3.1	D		F T P M	P R	F P M R				S		S
LA.B.2.2.3.3.1	D	T P M	F T P M	P	F P R	F P		S	S		S
SC.H.3.2.3.3.1	D		F T P	R	F T P	F P	R		S	R	S
SS.A.1.2.3.3.1	D			T P M	R	F P	R	S	S	R	S
SS.A.3.2.1.3.1	D	T	F T P	R	F P	R	S	S	S	R	S
SS.A.3.2.1.3.2	D		F T P	R	F T P	F P	R	S	S	R	S

### Florida Process Standards (Goal 3) Addressed

Information Managers, Creative and Critical Thinkers

## Florida Sunshine State Standards and Florida Process Standards (Goal 3)

### Taught and Assessed

#### LA.A.2.2.5.3.1

The student reads and organizes information (for example, in story maps, graphs, charts) for different purposes (for example, being informed, following directions, making a report, conducting interviews, taking a test, performing a task).

#### LA.A.2.2.8.3.1

The student uses a variety of reference materials to gather information, including multiple representations of information (for example, maps, charts, photos).

#### LA.B.2.2.3.3.1

The student writes for a variety of occasions, audiences, and purposes (for example, letters to invite or thank, stories or poems to entertain, information to record).

#### SC.H.3.2.3.3.1

The student understands how scientific discoveries have helped or hindered progress regarding human health and lifestyles.

#### SS.A.1.2.3.3.1

The student reads and interprets a single timeline identifying the order of events (for example, in ancient times).

#### SS.A.3.2.1.3.1

The student knows selected significant people and the impact of their achievements in world in the fields of communication and technology since the Renaissance.

#### SS.A.3.2.1.3.2

The student understands ways these devices impacted society.

### Florida Process (Goal 3) Standards

#### Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

#### Creative and Critical Thinkers

Florida students use creative thinking skills to generate new ideas, make the best decision, recognize and solve problems through reasoning, interpret symbolic data, and develop efficient techniques for lifelong learning.