

## Curriculum Matrix for *Performing on Instruments*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
MA.D.1.1.1.0.1	D	T F	T F	T F M	T F				R	S
MU.A.2.1.1	D	T F	T P M F	T F	F R	R	F P	F P	F P	S
MU.A.2.1.2	D					T F	T P M	T F	T F	S

Florida Process Standards (Goal 3) Addressed
Information Managers

### Florida Sunshine State Standards and Process (Goal 3) Standards

#### Taught and Assessed

MA.D.1.1.1.0.1

The student identifies simple patterns of sounds, physical movements, and concrete objects.

MU.A.2.1.1

The student performs independently simple patterns and melodies on rhythmic and melodic classroom instruments (e.g., percussion instruments and barred instruments) and maintains a steady tempo.

MU.A.2.1.2

The student performs expressively with appropriate dynamics and tempos on classroom and ethnic instruments.

### Florida Process Standards (Goal 3)

#### Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.