

Curriculum Matrix for *A Television In My Room*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
HE.B.1.2.1		F T M	R	R	R	R	R	R	F P R	
LA.A.1.2.3.4.3	D	F T P M	F P M	F P	F P M R	F P R	F S P M R	F P	F P R	S
LA.A.2.2.6.4.1	D			F T P	F T P R	F T P	F S P R	F P	F P R	S
LA.A.2.2.7.4.1	D	F T P M	F T M	F P	F P M	F P	F S P	F P	F P R	S
MA.B.4.2.1.4.1	D			F T P M	F P	F P M	S	F P R	F P R	S
MA.B.4.2.2.4.1	D			F T P	F P R	F P M R	S	F R	F R	S
MA.D.2.2.1.4.1	D			F T P M	F P	F P M	S	F PM	F R	S

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Taught and Assessed (Continued)

Days	1	2	3	4	5	6	7	8	9	10
MA.D.2.2.1.4.3	D			F T P M	F P	F P M	S	F P M	F R	S
SC.C.1.2.1.4.1	D			F T M	F P	F P	S	F R	F R	S
SC.C.1.2.2.4.1	D						F T M	F T P	F T P R	S
SC.C.2.2.1.4.1	D		F T P	F R	F R	F R	F S R	F R	F R	S
SC.C.2.2.2.4.1	D			F T P	F P R	F P M R	S	F R	F R	S
Information Managers	D	F T P	F P R	F P R	F P R	F P R	S R	F P R	F P R	S
Effective Communicators	D	F T P	F P R	F P R	F P R	F P R	S R	F P R	F P R	S
Numeric Problem Solvers	D			F T P M	F P R	F P R	S	F R	F R	
Responsible and Ethical Workers		F T P	R	R	R	R	R	R	F P R	

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Reinforced										
Days	1	2	3	4	5	6	7	8	9	10
SC.H.1.2.1.4.1				R	R	R		R	R	
SC.H.1.2.2.4.1				R	R	R		R	R	
SC.H.1.2.2.4.2				R	R	R		R	R	
SC.H.1.2.3.4.1				R	R	R		R	R	

Florida Process Standards (Goal 3) Addressed
Information Managers, Effective Communicators, Numeric Problem Solvers, Responsible and Ethical Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

HE.B.1.2.1

The student knows the importance of assuming responsibility for personal health habits.

LA.A.1.2.3.4.3

The student develops vocabulary by listening to, reading, and discussing both familiar and conceptually challenging selections.

LA.A.2.2.6.4.1

The student identifies examples of fact, fiction, or opinion in text.

LA.A.2.2.7.4.1

The student understands a variety of textual organizations (for example, comparison and contrast, cause-and-effect, sequence of events).

MA.B.4.2.1.4.1

The student selects an appropriate measurement unit for labeling the solution to real-world problems.

MA.B.4.2.2.4.1

The student selects and uses the appropriate tool for situational measures (for example, measuring sticks, scales and balances, thermometers, measuring cups, gauges).

MA.D.2.2.1.4.1

The student solves problems involving equations or simple inequalities using manipulatives, diagrams, or models, symbolic expressions, or written phrases.

MA.D.2.2.1.4.3

The student translates problem-solving situations into expressions and equations using a variable for the unknown.

SC.C.1.2.1.4.1

The student knows that velocity describes a change in distance over time.

SC.C.1.2.2.4.1

The student understands that waves behave differently in different media (for example, water, a wall, the atmosphere, a vacuum).

SC.C.2.2.1.4.1

The student understands how simple machines are used to make tasks possible.

SC.C.2.2.2.4.1

The student uses tools to measure changes in position, direction, and speed of an object after a push or pull has been applied.

Florida Process Standards (Goal 3): Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Florida Process Standards (Goal 3): Effective Communicator

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Florida Process Standards (Goal 3): Numeric Problem Solvers

Florida students use numeric operations and concepts to describe, analyze, communicate, synthesize numeric data, and to identify and solve problems.

Florida Process Standards (Goal 3): Responsible and Ethical Workers

Florida students display responsibility, self-esteem, sociability, self management, integrity, and honesty.

Reinforced

SC.H.1.2.1.4.1

The student knows that scientists make the results of their investigations public, and they describe the investigations in ways that enable others to repeat the investigation.

SC.H.1.2.2.4.1

The student plans and investigates experiments in which hypotheses are formulated based on cause and effect relationships; distinctions are made among observations, conclusions/inferences and predictions; a limited number of variables are controlled; and numerical data that are contradictory or unusual in experimental results are recognized.

SC.H.1.2.2.4.2

The student uses metric tools to measure, record, and interpret data.

SC.H.1.2.3.4.1

The student works collaboratively to collect, share, and record information for a scientific investigation.