

## Curriculum Matrix for *Twin Traits*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrix.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced											
Taught and Assessed											
Days	1	2	3	4	5	6	7	8	9	10	11
SC.F.2.3.2.8.1	D	F T P	R	R	F T P R	F T P R	R	R	R	S	R
SC.F.2.3.2.8.3	D		F T P	F T P R	R		R	R	R	S	R
SC.F.2.3.3.8.1	D		F T P	R	R		R	R	R	S	R
SC.H.1.3.2.8.2	D						F T P	F R	F R	S	R
LA.A.1.3.1	D				F T P	F T P R	R	R	R	S	R
LA.A.1.3.4	D				F T P	F T P R	R	R	R	S	R

## Florida Sunshine State Standards

### Taught and Assessed

SC.F.2.3.2.8.1

The student knows ways organisms are adapted to their environment.

SC.F.2.3.2.8.3

The student knows that variations within a species are the result of genetic information being passed from a parent to offspring and that interactions between the genes may occur in the process (for example, blending, crossing-over).

SC.F.2.3.3.8.1

The student knows ways organisms are adapted to their environment.

SC.H.1.3.2.8.2

The student knows that the study of the events that led scientists to discoveries can provide information about the inquiry process and its effects.

LA.A.1.3.1

The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.

LA.A.1.3.4

The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.