

Curriculum Matrix for *Going to Grandma's*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
LA.A.1.1.2.0.4	D	F T P M	F T P M	F T P M	F P R	F S P R	F S P R	F S P R	S	S
LA.A.1.1.2.0.5	D		F T P M	F T P M	F T P R	F S P M R	F S P M R			S
LA.A.1.1.3.0.1	D	F T P M	F T P M	F T M R	F P M R	F S P M R	F S P M R	F S P M R	S	S
MA.A.3.1.2.0.1	D		F T P M	F P M R	F S P M R	F S P M R	F S P M R	F S P M R	S	S
SC.C.1.1.1.0.1	D	F T P	F T P M	F P M R	F P M R	F S P M R	F S P M R	F S P M R	S	S

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Taught and Assessed (Continued)

Days	1	2	3	4	5	6	7	8	9	10
SC.C.1.1.2.0.1	D				F T P M	F S P M R	F S P M R	F S P M R	S	S
SC.C.2.1.1.0.1	D				F S P M R	F S P M R	F S P M R	F S P M R	S	S
SS.A.2.1.2.0.1	D	F T P M	F T P M	F P M R	F P M R	F S P M R	F S P M R	F S P M R	S	S
SS.B.2.1.5.0.1	D		F T P M	F T P M	F P M R		F S P M R	F S P M R		
SS.D.2.1.1.0.1	D					F T P M	F S P M R	F S P M R		S
Effective Communicators	D		F P M	F P	F P	F P	F P	F S P	S	S

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Reinforced										
Days	1	2	3	4	5	6	7	8	9	10
MA.E.1.1.1.0.2		R	R	R	R	R	R			

Florida Process Standards (Goal 3) Addressed										
Effective Communicators										

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

LA.A.1.1.2.0.4

The student understands the concept of words and constructs meaning from shared text, illustrations, graphics, and charts.

LA.A.1.1.2.0.5

The student understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).

LA.A.1.1.3.0.1

The student identifies frequently used words.

MA.A.3.1.2.0.1

The student creates and acts out number stories using objects.

SC.C.1.1.1.0.1

The student understands that different things move at different speeds (bicycle/motorcycle, car/plane, tortoise/hare)

SC.C.1.1.2.0.1

The student knows the names of objects that roll, slide, or fly.

SC.C.2.1.1.0.1

The student knows that the motion of an object (for example, toy truck, toy car, ball, marble) can be changed by a push or a pull.

SS.A.2.1.2.0.1

The student understands basic modes of transportation (for example, walking, riding animals, various kinds of animal-drawn wagons, boats, trains, bicycles, cars, airplanes, space shuttles).

SS.B.2.1.5.0.1

The student listens to, views, and discusses stories and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.

SS.D.2.1.1.0.1

The student knows simple descriptions of work and jobs that people do.

Florida Process Standards (Goal 3): Effective Communicators

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Reinforced

MA.E.1.1.1.0.2

The student interprets data exhibited in concrete or pictorial graphs.