

Curriculum Matrix for *Where We Come From*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced										
Taught and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
SC.F.2.3.2	D	F T M	F T P M	F T P M	F P R			F P	P R	S
SC.F.2.3.2.8.1	D			F T P M					R	S
SC.F.2.3.2.8.2	D					T P M	F P R		R	S

Reviewed and Assessed										
Days	1	2	3	4	5	6	7	8	9	10
MA.E.2.3.1						P M R	F P R	F P	R	S
MA.E.2.3.2						P M R	F P R	F P	R	S

Florida Process Standards (Goal 3) Addressed										
Critical and Creative Thinkers, Cooperative Workers										

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SC.F.2.3.2

The student knows that the variation in each species is due to the exchange and interaction of genetic information as it is passed from parent to offspring.

SC.F.2.3.2.8.1

The student knows how dominant and recessive traits are inherited.

SC.F.2.3.2.8.2

The student uses a Punnett square to predict the results of crosses between pure and hybrid organisms.

Reviewed and Assessed

MA.E.2.3.1

The student compares experimental results with mathematical expectations of probabilities.

MA.E.2.3.2

The student determines odds for and odds against a given situation.

Florida Process Standards (Goal 3)

Critical and Creative Thinkers

Florida students use creative thinking skills to generate new ideas, make the best decision, recognize and solve problems through reasoning, interpret symbolic data, and develop efficient techniques for lifelong learning.

Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.