

Curriculum Matrix for *America Gears Up*

The Curriculum Matrix illustrates the instructional design for this unit's standards. Standards may be classified as Taught and Assessed, Reviewed and Assessed, or Reinforced. **Note:** Complete wording for the standards can be found at the end of the matrices.

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced																						
Taught and Assessed																						
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
SS.A.5.4.1	D T	T		S	T	P	P	T F	T P	F P	P	T F	T	P	T	T	R	S	P	P	P	S
SS.C.1.4.4	D									T	P	T F					R	S	P	P	P	S
LA.C.3.4.4	D							R P F				P F										P S
Goal 3: Effective Communicator	D														R P	F						P S

Reviewed and Assessed																						
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
LA.B.2.4.3			R P F	S											R P	F						
LA.C.3.4.3								R P F				P F										P S
Goal 3: Information Managers													R	P	P	F						

Key: D=Diagnostically Assessed F=Formatively Assessed S=Summatively Assessed T=Taught P=Practiced M=Modeled R=Reviewed/Reinforced																						
Reinforced																						
Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
LA.A.1.4.1	R P	F																				
LA.A.2.4.1	T P	F								R P F												
LA.A.2.4.4													R	P	P	F						
LA.C.1.4.1		T P	F		R P			P F														
Goal 3: Cooperative Workers						T P	P F	P F			R P	F										

Florida Process Standards (Goal 3) Addressed
Effective Communicators, Information Managers, Cooperative Workers

Florida Sunshine State Standards and Process (Goal 3) Standards

Taught and Assessed

SS.A.5.4.1

The students know the causes of the Industrial Revolution and its economic, political, and cultural effects on American Society.

SS.C.1.4.4

The students understand the role of special interest groups, political parties, the media, public opinion, and majority/minority conflicts on the development of public policy and the political process.

LA.C.3.4.4

The student applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.

Goal 3: Effective Communicator

Florida students communicate in English and other languages using information, concepts, prose, symbols, reports, audio and video recordings, speeches, graphic displays, and computer-based programs.

Reviewed and Assessed

LA.B.2.4.3

The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.

LA.C.3.4.3

The student uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.

Goal 3: Information Managers

Florida students locate, comprehend, interpret, evaluate, maintain, and apply information, concepts, and ideas found in literature, the arts, symbols, recordings, video and other graphic displays, and computer files in order to perform tasks and/or for enjoyment.

Reinforced

LA.A.1.4.1

The student selects and uses pre-reading strategies that are appropriate to the text (such as discussion, making predictions, brainstorming, generating questions, and previewing) to anticipate content, purpose, and organization of a reading selection.

LA.A.2.4.1

The student determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.

LA.A.2.4.4

The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.

LA.C.1.4.1

The student selects and uses appropriate listening strategies according to the intended purpose (such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations).

Goal 3: Cooperative Workers

Florida students work cooperatively to successfully complete a project or activity.