



# Compare/Contrast the Sites Chart

## Where's the "Heart of Florida?" Unit



NAME \_\_\_\_\_ Date \_\_\_\_\_

**DIRECTIONS:** Using the resources your teacher has provided, define the criteria for the Heart of Florida capital sites.

Site	CRITERIA for the "Heart Of Florida" sites				
	Geographic features	Political features			
Site #1					
Site #2					
Site #3					
Site #4					
Site #5					
Site #6					
Site #7					
Site #8					
Site #9					
DEFINE each Criteria					

# Where's the Heart of Florida? Criteria Checklist

Name: \_\_\_\_\_

The student as...	Products that show what you know and can do...							
	T-chart	Reflections Log (ongoing)	Time line	Map	Travel Log	Compare & Contrast	Site Proposals	E-mail
<b>An information manager</b>								
Knows significant individuals, events, and social, political, and economic characteristics of different periods in Florida's history <b>SS.A.6.2.3.4.6, SS.A.6.2.3.4.8, SS.A.6.2.3.4.9</b>								
Knows ways various cultures contributed to the unique features of Florida <b>SS.A.6.2.5.4.1</b>								
Uses maps, globes, charts, graphs, and other geographic tools to gather and interpret data and draw conclusions about physical patterns <b>SS.B.1.2.1.4.1</b>								
Uses a variety of reference materials to gather information <b>LA.A.2.2.8.4.1</b>								
Uses electronic technology to create, revise, retrieve, and verify information <b>LA.B.2.2.4.4.1</b>								
<b>An effective communicator</b>								
Writes to reflect comprehension of content and experiences from a variety of media <b>LA.B.2.2.1.4.1</b>								
Writes for a variety of occasions, audiences, and purposes <b>LA.B.2.2.3.4.1</b>								
Creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose <b>LA.B.2.2.6.4.1, 2, 3, 4 and 5</b>								
• Attempts to establish a clear focus								
• Develops supporting ideas								
• Develops examples to support								
• Presents facts, examples, definitions objectively								
• Creates a logical organizational pattern that is appropriate								
<b>A numeric problem solver</b>								
Solves real-world problems involving measurement of length <b>MA.B.1.2.2.4.1</b>								
Selects and uses appropriate standard and nonstandard units of measurement, according to type and size <b>MA.B.2.2.2.4.1</b>								
Solves real-world problems involving estimates of measurements including length, etc <b>MA.B.3.2.1.4.1 &amp; 2</b>								
<b>A critical and creative thinker</b>								
Understands geography and the history of Florida <b>SS.A.6.2.2.4.1 &amp; 2</b>								
Understands the unique and diverse cultural make-up of Florida <b>SS.A.6.2.4.4.1</b>								

MARKING KEY: √ = learning in progress      = lack of evidence to support learning  
The shaded boxes denote that the benchmark is not assessed with the product.

## Native Americans

The contributions of Native Americans to Florida's past and present are numerous and part of everyday living. Names of rivers, towns, etc. are many times Native American in nature and reveal the contributions of their culture on Florida's past.

Let's use the Seminole Indian Tribe as an example. The tribe began to form and grow in the 1700s, as members of the Creek Indian Tribes from Georgia and Alabama began moving to Florida and formed the Seminole Indian Tribe.

By the turn of the century, the Seminole Indians were experiencing frequent conflicts with white settlers over their land. These conflicts continued for many years.

Today, nearly 3,000 Seminole Indians live on five reservations in Florida. These reservations are located in Hollywood, Big Cypress, Brighton, Immokalee, and Tampa.