

A Colony



Is Born

A Colony Is Born
Colonial Notebook
Table of Contents

I. Sources

- Characteristics of Primary/Secondary Sources T-Chart
- Venn Diagram
- What's the Difference? Narrative Response Sheet
- Primarily Speaking Learning Center Activity Sheet
- What Worked Well? Response Sheet
- Defend Thyself Response Sheet
- \$64,000 Question Response Sheet

II. Timelines

- Copy of the Narrative Timeline from the Web site (1492 - 1607)
- Copy of short passages on the three explorers
- Working Timeline (1492 - 1763)

III. Noteworthy Information

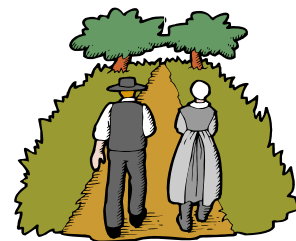
- Map of North America - Where In The World?
- Why did the colonists leave England for the New World? Graphic Organizer
- Text (teacher selected and distributed)
- What Worked Well? Graphic Organizer with a copy of related text given to you by the teacher
- Note-taking Guides for Regional Presentations (2 copies)

IV. Region of Focus

- Who I Am...Where I'm Going Informational Sheet w/ Identity Card
- Historical Facts Guide
- Regional Presentation Guide

V. Journal Entries

- Entry Characteristics
- Journal Rubric
- Rubric Expectations
- 3 Rated/Scored Sample Journal Entries
- Copy of Group Created Journal Entry
- 4 Daily Journal Entries



Name:

Checklist of Notebook Contents

Date:

Goal 3 - Information Managers

<u>I. Sources</u>	<u>Included</u>	<u>Complete</u>	<u># of Points</u>
Characteristics of Primary/Secondary Sources T-Chart			
Venn Diagram			
What's the Difference? Narrative Response Sheet			
Primarily Speaking Learning Center Activity Sheet			
What Worked Well? Response Sheet			
Defend Thyself Response Sheet			
\$64,000 Question Response Sheet			
<u>II. Timelines</u>	<u>Included</u>	<u>Complete</u>	<u># of Points</u>
Copy of Narrative Timeline from Web site (1492-1607)		N/A	
Copy of the short passages on the three explorers		N/A	
Working Timeline (1492 - 1763)			
<u>III. Noteworthy Information</u>	<u>Included</u>	<u>Complete</u>	<u># of Points</u>
Map of North America - Where In The World?			
Why did the colonists leave England for the New World? Graphic Organizer			
Text (selected and distributed by the teacher)		N/A	
What Worked Well? Graphic Organizer w/ related text			
Noteworthy Guide for Regional Presentation			
Noteworthy Guide for Regional Presentation			
<u>IV. Region of Focus</u>	<u>Included</u>	<u>Complete</u>	<u># of Points</u>
Who I Am...Where I'm Going Informational Sheet w/ Identity Card			
Historical Facts Guide			
Regional Presentation Guide			
<u>V. Journal Entries</u>	<u>Included</u>	<u>Complete</u>	<u># of Points</u>
Entry Characteristics		N/A	
Journal Rubric		N/A	
Rubric Expectations		N/A	
3 Rated/Scored Sample Journal Entries			
Copy of Group Created Journal Entry			
#1 Daily Journal Entry			
#2 Daily Journal Entry			
#3 Daily Journal Entry			
#4 Daily Journal Entry			

in the appropriate column. Each is worth 2 points.

Total: _____
Grade: _____

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Assessment Record Keeping Tool

	<u>Student Scores</u>					
<u>Student Name</u>	<u>Pre-test</u>	<u>Regional Presentation</u>	<u>Journal Entries</u>	<u>Colonial Notebook</u>	<u>Post-test</u>	<u>Other</u>