

## **The Yearling: Daily Writing and Final Test**

### Note to Teacher:

At the top of each day's assignment (preferably on an overhead transparency), type the following in large bold print:

### **The Yearling – A Novel-on-Video Study Day One (or Two, etc.) Assignment**

**Directions for Writing:** Now that you have viewed today's segment, select and **copy one** of the following writing prompts at the top of your paper. Beneath it, write (in cursive, in ink) at least a 100-word response. Provide as much information as possible from the story to support your position.

### Note to Teacher:

Here are the daily assignments, one per day's viewing. Remind students to select one of the two prompts to respond to in writing.

#### **Day One ---**

- A) Describe the boy, Jody, and compare and contrast him to boys his age today.
- B) How did Jody's parents see their roles as parents? Describe each parent's ways of being a parent and explain why each acted as he/she did.

#### **Day Two --- (Note: If you missed yesterday's assignment, copy two prompts and write two responses to make up the grade.)**

- A) Explain how Florida pioneer life differs from life in rural Florida today. Include in your response comments on both the environmental and natural differences, as well as those differences concerning the personal lives of Florida citizens then and now.
- B) Tell in detail how Penny Baxter got a new gun. What does this tell you about human nature?

#### **Day Three --- (Note: If you missed yesterday's assignment, copy and write about two of today's prompts.)**

- A) Explain why Jody's parents permitted him to have a pet.
- B) Was frontier life harder for men or for women? Persuade us.
- C) Define the meaning of "neighbor" as demonstrated in this story.

#### **Day Four --- (Note: If you missed yesterday's assignment, copy and write about two of today's prompts.)**

- A) What did Jody learn about the realities of life? What does this story teach us today? Are life and people really any different? Think about these questions and write a response which contains at least three points with supporting details.
- B) In what way does the title The Yearling mean more than just a young deer? Explain how the title is appropriate for this story.

## **The Yearling – A Video Literature and Social Studies FINAL TEST**

Important: Read all instructions below before beginning this test.

- 1) If you were present all four days of the video, answer all questions.
- 2) If you were absent one day, you may skip three questions. If you were absent two days, you may skip six questions. If you were absent three days, you may skip ten questions. Write SKIP on the answer line beside each one you are planning to skip. If you answer the questions and do not skip any, all were be graded. Skipping questions will make the ones you do answer worth more points.

- \_\_\_\_\_ 1. The setting location of the story is (A) western Tennessee (B) central Florida (C) the Mississippi delta region (D) none of these
- \_\_\_\_\_ 2. The time of the story is (A) late 1800's (B) 1930's (C) early 1900's (D) early 1800's
- \_\_\_\_\_ 3. The author of this novel is (A) James Fenimore Cooper (B) Harriet Beecher Stowe (C) Louisa May Alcott (D) Marjorie Kinnan Rawlings
- \_\_\_\_\_ 4. The main character is (A) a boy of 11 (B) a man of 35 (C) a deer (D) a divorced woman
- \_\_\_\_\_ 5. This novel won (A) the Nobel prize (B) the Newbery Award (C) the Pulitzer prize (D) an Olympic gold medal
- \_\_\_\_\_ 6. The father's name is (A) Penny (B) Lem (C) Oliver (D) Jody
- \_\_\_\_\_ 7. Fodder-wing is (A) Jody's pet (B) Lem's sister (C) Oliver's sweetheart (D) the youngest Forrester
- \_\_\_\_\_ 8. Orié Baxter is bitter because (A) she can't have children (B) she lives far from town (C) her first three children have died (D) she dislikes animals
- \_\_\_\_\_ 9. Fodder-wing's greatest desire is (A) to fly (B) to have a pet (C) to go to sea (D) to learn to read
- \_\_\_\_\_ 10. Slewfoot is (A) Jody's pet (B) a Forrester (C) Oliver's girl (D) a bear
- \_\_\_\_\_ 11. The Baxters went bear-hunting because (A) they needed meat (B) they wanted to get away from work (C) the pigs were stolen (D) none of these
- \_\_\_\_\_ 12. What cash crop did the Baxters plant? (A) cotton (B) corn (C) tobacco (D) peanuts
- \_\_\_\_\_ 13. Pa Baxter is snake-bit while (A) plowing (B) going to the Forresters' house (C) bear-hunting (D) fishing
- \_\_\_\_\_ 14. Pa Baxter feels obligated to let his son have a pet fawn because (A) he shot its mother accidentally (B) he'd promised his son (C) the doe had helped him survive (D) his son has built a fence for it
- \_\_\_\_\_ 15. The yearling deer's name is (A) Julie (B) Fawn (C) Jumper (D) Flag
- \_\_\_\_\_ 16. Pa Baxter gets a new gun by (A) selling tobacco (B) trading a dog (C) shooting a wanted bear (D) selling his wife's necklace
- \_\_\_\_\_ 17. The boys build a tall fence to (A) keep in the cattle (B) keep the deer from getting away (C) keep the deer out of the field (D) earn his parents' respect
- \_\_\_\_\_ 18. Lem Forrester's reaction to Pa Baxter's bear-hunting story is (A) to accuse him of lying (B) to offer him a new gun (C) to accuse him of hiding his dog's true worth (D) all of these
- \_\_\_\_\_ 19. Ma Baxter's dream is to (A) have many children (B) have a well (C) move into town (D) none of these
- \_\_\_\_\_ 20. The story ends with (A) the boy letting his pet go (B) the boy going to sea (C) the boy coming home (D) the boy shooting his deer