

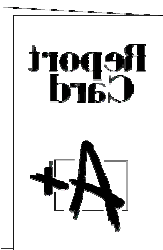
## Group Presentation Instructions



1. Review the rubric since this is how you'll be assessed on your presentation. Make sure that you understand each category and rating.
2. Decide in your group who will report on the following aspects of your leader's life. (Depending on the number of group members, some may not be chosen. Assign the leftover topics as necessary.)

----Biography of early life including historical setting  
----Greatest influence on history  
----Other historical contributions  
----Personal anecdotes or stories  
----People that had a significant influence on your leader and why

3. Each person in the group will give an approximate 2-minute presentation that will contain ALL the information- not just your piece. So once your research is complete, you need to decide on how you will deliver your information to your classmates. Although you need to write out the speech, you will be assessed only on the oral presentation—what you say and how you say it. Look at the rubric.
4. You will probably need to use several sources to gather your information. If you use a quote or a very unusual piece of data, you will need to state the source, for instance, “According to the book, George Washington and the Cherry Tree, George was a straight A student.” (That’s a made-up fact for example purposes only.) You will have 2 days to gather the information needed for the presentations.
5. You will be given time to organize your presentation and practice. Decide the order of who will speak when. You will be given an *individual grade* according to the rubric.



6. I suggest that you copy the speech onto note cards after you are satisfied with it. NUMBER the cards. You can then color-code them to help you when you present. For instance, draw a red dot where you think a pause will be effective. Draw a yellow dot to remind yourself to slow down in certain places. Use green to underline certain words or phrases that need to be stressed or emphasized.