

**Incredible Inventions That Make A Difference
Rubric**

Student will receive one point for each of the criteria completed. The student must complete the criteria in total to receive the point.

___ Student's note card contains information that was separated from nonessential information as they read and researched. Cards must include three entries: the name of each invention, the inventors' names, the year of inventions, and the impact on student's life.

___ Timeline contains the name of each invention, the inventor's name, and the year of invention.

___ Timeline includes the accurate dates of the inventions.

___ Individual timelines are correctly placed in chronological order.

___ Student synthesizes the information compiled by explaining their timeline entries and the impact of his or her assigned invention on his or her life today.

___ Total

- 5 Demonstrates a thorough understanding of reading, researching, and synthesizing information into a timeline graphic organizer.**
- 4 Demonstrates partial skills in reading, researching, and synthesizing information into a timeline graphic organizer.**
- 3 Demonstrated skills needed for this standard and needs more examples and practice with extracting information from reference materials and synthesizing into a timeline.**
- 2 Demonstrated limited skills needed for this standard. Teacher needs to analyze each component of the student's process in the lesson for remediation. Additional examples and practice need to be provided.**
- 1 Demonstrated little or no understanding. Student requires re-teaching, examples, and practice in order to master this standard.**

<ul style="list-style-type: none"><input type="checkbox"/> Invention:<input type="checkbox"/> Inventor:<input type="checkbox"/> Date:<input type="checkbox"/> Impact on your life:	<input type="text"/>
<ul style="list-style-type: none"><input type="checkbox"/> Invention:<input type="checkbox"/> Inventor:<input type="checkbox"/> Date:<input type="checkbox"/> Impact on your life:	<input type="text"/>
<ul style="list-style-type: none"><input type="checkbox"/> Invention:<input type="checkbox"/> Inventor:<input type="checkbox"/> Date:<input type="checkbox"/> Impact on your life:	<input type="text"/>

INVENTION ASSIGNMENTS

- | | |
|---------------------|---------------------|
| a. 1901-1902 | w. 1945-1946 |
| b. 1903-1904 | x. 1947-1948 |
| c. 1905-1906 | y. 1949-1950 |
| d. 1907-1908 | z. 1951-1952 |
- e.** 1909-1910 (Additional years may be
f. 1911-1912 assigned.)
g. 1913-1914
h. 1915-1916
i. 1917-1918
j. 1919-1920
k. 1921-1922
l. 1923-1924
m. 1925-1926
n. 1927-1928
o. 1929-1930
p. 1931-1932
q. 1933-1934
r. 1935-1936
s. 1937-1938
t. 1939-1940
u. 1941-1942
v. 1943-1944