

Student Name: _____

Story Diagram

<p>Interesting words are a part of every good story. List four new words you found in this story and create a working definition from the context.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>Illustrate your favorite part of the story. Be sure to write a one sentence describing your illustration.</p> <p>**Sentence here:</p>
<p>Choose a character. Now write five (5) sentences that describe him or her.</p> <hr/> <p>(Character Name)</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Write a paragraph summarizing the conflict and resolution in this story. Be sure to include the problem, the solution, and the effect (outcome).</p> <hr/>

Student Name: _____

Story Diagram Answer Key

<p>Interesting words are a part of every good story. List four new words you found in this story and create a working definition from the context.</p> <ol style="list-style-type: none">1. <u>seraph - an angel</u>2. <u>covet- to want something someone else has</u>3. <u>kinsman- a relative</u>4. <u>sepulchre- an above ground tomb</u>	<p>Illustrate your favorite part of the story. Be sure to write a one sentence describing your illustration.</p> <p>Teachers - please emphasize that artistic ability is not assessed. Students should attempt to recreate a picture illustrating a main idea, setting, event, or character, etc.</p> <p>Emphasize to students that the descriptive sentence helps to explain student illustrations.</p> <p>**Sentence here:</p>
<p>Choose a character. Now write five (5) sentences that describe him or her.</p> <hr/> <p style="text-align: center;">The Narrator (Character Name)</p> <ol style="list-style-type: none">1. He is very in love with Annabelle Lee.2. The narrator is angry that his wife is dead.3. This tragic event happened early in his life.4. Angels and highborn kinsman are against him.5. A sepulchre is where he sleeps each night with his dead bride.	<p>Write a paragraph summarizing the conflict and resolution in this story. Be sure to include the problem, the solution, and the effect (outcome).</p> <hr/> <p>The problem in the poem, "Annabelle Lee," is that the narrator cannot overcome his grief following the death of his wife. The couple has lived happily together in a kingdom by the sea, and their happiness has caused jealousy among the angels. Because of their jealousy, the narrator believes that the send a cold wind to kill his wife and end their happiness. To add to his misery, Annabelle Lee's rich relatives come and take her body away from this grieving husband and bury her in an above ground tomb by the sea. In the end, the husband cannot stand to be separated from his true love, so he decides to spend each night in the arms of his dead bride in her sepulchre by the sea.</p>

"Annabelle Lee" Study Guide Questions

1. What is the setting of this story (time and place)?
2. Why did the seraphs of heaven covet the narrator and Annabelle Lee?
3. How old do you think these characters are at the beginning of the poem?
4. How did Annabelle Lee die?
5. What happened to her body?
6. In the fourth and fifth stanzas (paragraphs), what emotion do you think the narrator is exhibiting?
7. What words from these stanzas support your answer in question #6.
8. How does the narrator overcome his grief at the end of the poem?
9. Do you think this is a romantic poem? Why or why not?

"Annabelle Lee" Study Guide Questions

1. What is the setting of this story (time and place)?
Many years ago in a kingdom by the sea
2. Why did the seraphs of heaven covet the narrator and Annabelle Lee?
The angels were jealous of their happiness. Even up in heaven they were not as happy as the young couple.
3. How old do you think these characters are at the beginning of the poem?
These young people are probably late teens, early twenties.
4. How did Annabelle Lee die?
She most likely died of pneumonia or tuberculosis
5. What happened to her body?
Her wealthy relatives built her a sepulchre and buried her there.
6. In the fourth and fifth stanzas (paragraphs), what emotion do you think the narrator is exhibiting?
The narrator sounds angry.
7. What words from these stanzas support your answer in question #6.
Yes! That was the reason (as all men know) - The narrator sounds excited and sarcastic. These two emotions combined with the situation, to me, sound angry.
8. How does the narrator overcome his grief at the end of the poem?
Every night, he enters her tomb and lies down by the side of his dead bride.
9. Do you think this is a romantic poem? Why or why not?
I do not believe this is a romantic poem because of the last stanza, which points out that the narrator has lost his mind and sleeps in a tomb with a dead body.

Suggested Criteria for the Paragraph Summary Web

Note to teacher: I use the web site <http://www.teach-nology.com/>. At this site, go to Free Work Sheets, then Graphic Organizers. I chose the Elements of the Story Graphic Organizer. The answers below are suggested responses for this assignment.

Title: "Annabelle Lee"

Problem: The narrator is separated by death from his true love, Annabelle Lee, and feels that everyone in heaven and earth is against him.

Rising Action:

1. The narrator and Annabelle Lee fall in love.
2. They live together in a kingdom by the sea.
3. Annabelle Lee becomes very ill.

Climax: the death of Annabelle Lee

Falling Action:

1. The narrator becomes angry and accuses the angels of killing her out of jealousy.
2. Annabelle Lee's highborn kinsmen take her body away.
3. She is entombed in a sepulcher by the sea.

Solution: The narrator believes that he overcomes the jealousy of the angels and burial by entering Annabelle Lee's sepulcher to be with her each night.

Name: _____

Subject:

Teacher Name:

Date: _____

K What I <i>Know</i>	W What I <i>Want To Learn</i>	L What I Have <i>Learned</i>

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Paragraph Summary Rubric



Name: _____

Teacher: _____

Date Submitted: _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Organization	Sequence of information is difficult to follow.	Reader has difficulty following work because student jumps around.	Student presents information in logical sequence which reader can follow.	Information in logical, interesting sequence which reader can follow.	—
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with content and is able to demonstrate basic concepts.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required).	—
Grammar and Spelling	Work has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	—
Neatness	Work is Illegible.	Work has three or four areas that are sloppy.	Work has one or two areas that are sloppy.	Work is neatly done.	—
				Total---->	—

Teacher Comments:

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Suggested Grade Scale: Add up points earned and divide by 4.

4.0 - 3.5 = A 2.4 - 1.5 = C

3.4 - 2.5 = B 1.4 - .75 = D